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ABSTRACT

Survey questionnaires were administered to 1,500 persons in 70 part-time adult education classes to secure information about the reasons for their participation and to gain insight into the relationships of demographic and socioeconomic data with these reasons. It was intended that the findings would assist in future program planning. Some findings were: (1) Adult students have a tendency to enroll in a continual fashion, (2) Approximately two-thirds participate for the primary reason of fulfilling a desire for general information and knowledge and to satisfy curiosity, (3) Important secondary reasons were to improve ability on the job, prepare for leisure activity, and spend time more enjoyably, (4) Enrollees in part-time industrial and general education courses had a lower level of educational attainment than the overall educational pattern, while those in business and graphic and applied arts had the highest levels, (5) Classes in business and graphic and applied arts had the lowest holding strength, and (6) Holding strength was greater for courses of less than 20 sessions and for those offered in general education and home economics. The questionnaire and 75 statistical tables are included. A related study is available as VT 010 184 (JK)

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SURVEY OF
ADULT EDUCATION
PARTICIPANTS

VOCATIONAL, TECHNICAL
AND ADULT EDUCATION
STUDENTS

A study survey of reasons for adult participation in part-time adult education courses in the Wisconsin Vocational, Technical and Adult Education System, Spring 1967.

By Research Coordinating Unit

Wisconsin Board of Vocational, Technical
And Adult Education

Madison, Wisconsin
C. L. Greiber, State Director
1969

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U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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Wisconsin Board of Vocational, Technical
And Adult Education
Madison, Wisconsin
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INTRODUCTION

In 1966-67, more than 180,000 persons enrolled in the part-time adult education (PTAE) program that had been established in the Wisconsin system of vocational, technical and adult education to meet educational needs of adults. Adults are motivated by a variety of social, economic and/or academic factors to enroll in these programs, and students terminate course work for a variety of reasons. A major objective of this study was to attempt to determine why adults enroll in part-time courses. The knowledge gained through the survey relative to participating factors should aid in planning future educational programs, activities, and services to meet the interests and needs of the adult population.

The survey identifies the part-time students and ascertains relationships of demographic and socio-economic data with the information on reasons for participating. These findings should assist field services, supervisory and administrative personnel in the system as they plan future course offerings and otherwise develop programs and services through the vocational, technical and adult education system of the State.

RELATED FINDINGS

An education and training survey was conducted by Harold E. Shiveley in the community of Beverly, Massachusetts, to discover the city resident's desires for additional education. On the basis of a six percent return of 30,000 questionnaires mailed within the community, it was estimated that between 1,250 and 2,500 persons of a 38,000 adult populace would be interested in receiving additional educational training. The main conclusions of interest related to adult training were: (1) people desired additional business and physical science training; (2) there was a paucity of interest for the areas of applied industrial arts, computer related technology, and teaching; (3) there was no interest in social services, police work, fire fighting, or recreational administration; and, (4) little interest was shown in courses providing upgrading of knowledge in the occupational fields of plumbing, electricity, carpentry, upholstery, cleaning, and related service-work.

A Stanford University study by Edwin B. Parker[2] entitled, ''Patterns of Adult Information Seeking'', and developed within the California communities of Fresno and San Mateo, offered cross-classification patterns of demographic data with participation motivation for enrollees in the vocational school programs. Their results are recorded in percentage of evening class attendance by sex, age, education, occupation, income, and length of residence in the community. Some of their findings were:

(1) Men are about twice as likely as women to attend vocational evening classes;

(2) There is a considerable decline in attendance at vocational evening classes with advancement in age;

(3) Women, in comparison to men, attend evening classes in arts, crafts, and household levels by a 2:1 ratio;

(4) A slight decline in attendance at arts, crafts, and household skill evening classes is associated with advancing years of enrollees;

(5) Younger residents engage more actively in liberal arts evening classes, and a percentage increase of course participation is in accord with an increase in education level;

(6) Adults enrolled in evening classes to study liberal arts, fine arts, crafts, and household skills are probably motivated by more idiosyncratic and personal goals than those enrolled in vocational evening classes.

METHODOLOGY FOR SAMPLE DEVELOPMENT AND QUESTIONNAIRE DISTRIBUTION

An approximate one percent sample (1500 persons) received survey questionnaires during a part-time adult education class period. Replies were received from 819 respondents who attended 54 evening and 12 day courses which met pre-established course criteria in the following areas:

1. Reimbursable versus non-reimbursable courses.
2. Shop instruction versus classroom instruction. (Vocational vs. academic)
3. Discipline or substantive areas (e.g. trade and industrial, distributive education, etc.)
4. Size of school
5. Day or evening offering
6. Geographic location of school.
7. Diversity of courses by subjects.

A proportionate number of enrolled students within the selected area schools was chosen by the aforementioned criteria to participate in the survey. At least one course from each of the 63 existent schools was included in the survey.

The survey questionnaire, which appears in the appendix of this report, was developed through committee efforts. This instrument was mailed to the communities within the state and administered to 70 classes, which were selected by the previously indicated criteria. A transmittal form was submitted to each instructor for his completion relative to course statistics of: (1) number of sessions, (2) length of course, (3) day or evening offering, and (4) reimbursability status of course. Assistance to course selection for inclusion within the survey was provided by IBM printouts that gave enrollment data and course titles by school location.

DATA DEVELOPMENT AND FINDINGS

The questionnaires were both edited and coded at the state office in Madison and the results were entered on IBM cards. A user's program entitled WISTAB was the basis for developing the statistical tables that appear in the appendix of this report. Summaries of variable findings are as follows:

A. Single Attribute Variable Findings

1. Course Data: (Tables XII, XIII, XIX, and XX)

Of the 70 courses surveyed, 46 were aided as contrasted to 20 being non-aided, an approximate 2:1 relationship. A similar two to one ratio existed between courses of general knowledge (47) and those that were skill or shop oriented (23). However, the breakdown of courses by major assigned divisions shows a higher surveyed incidence (7:2 ratio) within the industrial, business, and home economics areas as contrasted to the fields of general education, graphic and applied arts, and service and health occupations. There was an approximate five to one relationship of courses surveyed between evening (58) and day-time (12) offerings.

2. Individual Descriptors: (Tables I-IV, and IX-XI)

Of the 819 reporting instruments returned for tabulation, the elements of sex, marital status, and educational background were more frequently answered by the respondent than those of age, income, and number of dependents. The surveyed personnel have an approximate one-to-one relationship by sex of attendants, (394 males/411 females), the median age of the participants was 31.3 years, with a 3:1 marital status ratio of married to single persons. (5% reported 'other' marital status). The median level of education attainment was 12 years, or high school graduation, and the median family income was slightly less than $7,000. The median number of dependents was 1.15 persons per respondent. Also, one of 20 persons indicated that he had a physical limitation.

3. Occupation and Employment Data: (Tables V-VIII)

Seven of eight respondents indicated being fully employed and an additional eight percent were part-time employees. Three-fifths of the questionnaires indicated that enrollees were occupied in the areas of housewife, professional, technical-managerial, and clerical/sales, with another one-quarter engaged in services, machine trades, and bench/structural work. The median number of years in the respondents' present occupation was 3.2 years. Occupational aspiration, for five years hence, showed a two-fold increase for ascendancy to the professional-technical-managerial category as contrasted to percentage drops in both the housewife and clerical/sales occupations. The grouped areas of services, machine trade, and bench-structural work appear to remain relatively constant for future occupational choices by respondents.

4. Attendance Data: (Tables XIV-XVIII)

Almost two-thirds of those surveyed had previously attended PTAE courses, with 67.3 percent having taken from two to four courses. It appears that people take courses in a continual fashion, since 45 percent of former enrollees had attended the previous year and another 24 percent had attended the second previous year. Greater than one-half of those attending had been in the community for more than 15 years, and the modal category for traveling one-way to class was '1-4' miles.

The most frequent reason, given by more than two-thirds of the respondents, for participating in the PTAE program was 'to fulfill a desire for general information and knowledge or satisfy curiosity'. Also, this reason ranked second as the first choice for participation and first as the second choice for participation within the PTAE program. Three other given reasons, all in excess of 40 percent, for participation within the programs were: (1) To improve ability to perform on present job; (2) To prepare for hobby or leisure-time activity; and, (3) To spend time more enjoyably.

The participants were asked to rank their three top choices, or reasons, for participation in the class. The item 'to improve ability to perform on present job', ranked first as a first choice or reason and third as a second choice or reason for participating in PTAE courses. The third-ranked reasons were not tabulated.

The item 'to prepare for hobby and leisure-time activity' ranked third as a first choice or reason and second as a second choice or reason for participation. The item, 'to spend time more enjoyably', ranked only sixth for a first choice or reason and fourth as a second choice or reason. Two items which appeared to be least significant, less than ten percent, toward PTAE courses were: (1) 'to prepare for a second part-time job', and (2) 'to improve understanding of community problems'.

6. Results Gained From Participation in PTAE Courses: (Tables XXIV, XXV) Five ways were suggested in which an individual might gain through PTAE participation. One or more of the following four 'provisional' replies were selected by between 20 and 30 percent of the respondents:

(1) provided training necessary for advancement in present job.

(2) provided training necessary to acquire different jobs.

(3) provided better understanding and satisfaction on present job.

(4) provided increased income.

The fifth reason, 'to increase ability to get along with other employee on my present job', was chosen by only 13.3 percent of the participants. Sixty-one persons realized an increase in weekly income through participation in the program. The two most frequent ranges of income increase were from $5-$9 and $20-$29 per week.

B. Dicohotomous Variables in Study:

1. Present occupation vs. demographic relationships of PTAE Surveyed Enrollees.

a. Present occupation vs. sex. (Table XXVI)

The occupations of professsional-technical-managerial; the farm-fishing-forestry industries; and the trades of processing, machine, bench and structural work were all heavily saturated with male employees, whereas the fields of clerical/sales, health services, and domestics showed a preponderance of female employees.

b. Present occupation vs. age. (Table XXVII)

The median age of respondents in the study was 31 years. The domestic profession (including housewife) had a median age level of approximately 37 years and the professional-technical-managerial student was about 35 years of age. The trades people in machine and bench-structural work had median age levels of 27 and 30 years respectively, but the average age for persons engaged in clerical-sales was 25 years.

c. Present occupation vs. marital status. (Table XXVIII)

The relationship of married/single (m/s) people within the PTAE distribution was slightly in excess of 3.1. This ratio was heavily balanced toward the married participant because of the inclusion of the housewife category, and a 37 to 1 'm/s' ratio was found in the domestic occupation. Excluding the 'housewife' category from consideration, the study had an approximate 2:1 relationship of 'm/s' enrollees. The four trade areas of processing, machine, bench, and structural work had an 'm/s' relationship of greater than 3:1. The professional-technical-managerial category also had a greater than 3:1 ratio for 'm/s' enrollees. Clerical/sales personnel had an 'm/s' relationship of slightly greater than 3:2, whereas the farm-fishing-forestry-and related occupations showed an almost identical relationship (1:1) between the married and single participants. However, enrollees in the 'student' category of the PTAE study revealed an 'm/s' ratio of 1:22.

d. Present occupation vs. years in present occupation. (Table XXIX) The median number of years for participants in present occupation was approximately 3 1/2 years, with most occupations being tabulated at the 1 to 2 year level. However, enrollees in the occupations of both farm-fish-forestry related and processing indicated no definite concentration level for years at their present occupations.

e. Present occupation vs. median income. (Table XXIX) The median income for the distribution of enrollees is interpolated to be slightly less than $7,000. Part-time adult education (PTAE) students employed in the processing industries had a median income in excess of $8,500, whereas enrollees employed in both the professional-technical-managerial and domestic (incl. housewifes) occupations reported median family incomes of about $8,000. Enrollees in the clerical/sales occupation had a median annual family income of approximately $6,000.

f. Present occupation vs. employment status. (Table XXX)
Almost 90 percent of PTAE participants were full-time employees. However, the housewife was considered as being employed on a full-time basis. Twenty percent of the surveyed personnel in both clerical/sales and bench work occupations reported at a 20 percent level of part-time employment.

g. Present occupation vs. educational interest area. (Table XXXI)
Housewives had primary interests for course offerings in the home economics division. Enrollees in clerical/sales occupations were interested in business, home economics, and general education. Also, the professional-technical-managerial occupational students indicated high interest in industry, business and general education; and enrollees engaged in farm-fishing-forestry and related occupation selected courses which were industrially structured.

2. Occupational aspirations vs. demographic variables (Tables XXXII-XXXVII)
Participants were asked what occupation they would like to be engaged in five years from now.

Overall, the numerical relationship persists for males and females to aspire to occupations similar to their present occupational classifications. Greater than one-half of the unemployed enrollees designated occupational aspirations for clerical/sales positions. Enrollees aspiring to machine trade careers have a median of less than two years of job experience in present occupations; and, thereby, they are relatively new employees in their occupational areas. Individuals desirous of upgrading their professional status to the professional-technical-managerial level have one year less of educational attainment than those who presently occupy positions on the professional-technical-managerial occupation levels.

According to Table XXXIIa, 112 or 24.2% in other occupations indicated they they would like to 'transfer-to' the professional-technical-managerial area. Occupational categories such as unemployment, processing, student, and military have 'transfer-to' indicators of less than one percent; and the occupations of service, farm-fish-forestry-related, and bench work were at an occupational transfer level of between one and three percent. The clerical/sales occupation indicated an expected increase from 105 to 118 enrollees. Also, a fairly high expected turnover rate was forcast for the clerical/sales occupation enrollee, since only 50 persons anticipated remaining within that area and 41 of the 118 enrollees in the clerical/sales category desired to be upgraded into the professional-technical-managerial occupation level.

3. Participant Course Area vs. Level of Educational Attainment. (Table XXXVIII)

The surveyed population enrolled in PTAE courses presented an approximate 1:3:1 relationship for the following three respective education attainment levels: (1) 8-11 years; (2) 12 years and high school (H.S.) graduation with one year post H. S.; and (3) two years, or more, post H. S. A comparison between the educational attainment level of participants and the course interest area for enrollees indicates that only the part-time adult students in the home economics area displayed similar levels of educational attainment patterns when comparing members of a specified course interest area with the entire surveyed PTAE population.

Following is an analytical relationship between the over-all course offerings and each of the remaining five disciplines (business, graphic & applied arts, industrial, technical and general education):

Both the business and technical course interest areas indicated a greater percentage of persons with high school and one-year post high school levels of educational attainment than displayed in the overall distribution. However, the business area students had a smaller percentage of enrollees with an 8-11 year educational level, and the technical area people had a small percent in the 'post high school-two years and above' category. Participants selecting industrial or general education courses revealed higher percentages than the overall distribution for students with a 8-11 year educational attainment level. Enrollees in the general education courses had a smaller percentage of participants with a high school graduation and one-year post high school educational attainment levels than was exhibited in the overall distribution. Also, the industrial students indicated a lower percentage of enrollees with an education level of post high school-two years and above, than was indicated in the total tabulation.

The graphic & applied arts participants had the highest educational attainment level. When contrasting their percentage to the overall distribution, the graphic & applied arts enrollees are low on the 8-11 grade level, average on the high school and one-year post high school levels and above average in percentage of participants in the above two-year post high school educational attainment level.

4. Family Income Level vs. Demographic Attributes. (Table XXXIX-XLIV Individuals having one or less dependents reported a median income of about $6,000 whereas those with two or more dependents had median family incomes in the range of $7,500 to $9,000. The median income for those having taken previous courses was $7,000, which compared favorably with

the average for the complete distribution. There was no significant difference of income for those having taken previous PTAE courses when compared to those enrolling in the adult program for the first time. The median income level of participants experiencing (yes/no) an increase in income due to course participation was $7,000 - an amount equivalent to the average income for the entire distribution. The median for reported weekly income increase was slightly in excess of $20. Also, the most frequent classification of previous courses taken was 2 to 4 courses.

Individuals with educational attainment levels of less than two years post high school had family median incomes which were slightly less than $7,000. Enrollees with an educational level of between two and four years post high school reported a median income slightly in excess of the $7,000 level (distribution average), and participants with more than four years of post high school education had a median family income in excess of $8,000. Those with educational levels of less than eighth grade were full-time students and reported less than $4,000 for a median income level.

5. Other Demographic Cross-Comparisons. (Tables XLV-XLVII)
Almost 60 percent of the persons who reported having taken previous courses had resided in the community for 15 years or more. The previous year, (1966), was the one most frequently attended. Also, more than one-half of the respondents who attended the '66 school year had also taken from two to four courses in the PTAE system. Slightly less than five percent of the class attendants reported physical limitations with 1/23 of the full-time employables and 1/9 of the part-time employables reporting physical impairments.

6. Course Data Cross -Comparisons:

a. Time of course vs. age. (Table XLVIII)

Persons under 30 years of age (probably fully employed) enrolled primarily in evening courses, and persons in the 30-39 age group, mostly housewives, took day course offerings. Also, persons over the age of 50 years appear more desirous to engage in day-time studies.

b. Course duration vs. miles traveled one-way to class. (Table IL)

No definite pattern was established between miles traveled and course duration, since the median appears to be slightly less than four miles for traveling one way to class, regardless of course length.

7. Variable Relationship for Highest Year of School Completed vs. Other Attributes.

a. Age. (Table L)

The entire distribution for age versus highest year of school completed had an average educational attainment level of 12 years with the exception of the 'less than 18' and '60 and over' age categories, both of which had 9-11 years as their highest level of school completed. The combined '20-29' age groups showed appreciable gains in educational level for adult students having 1-4 year post high school training. The three educational levels of '3 years-post H. S.'; '4 years-post H. S.'; and '5 years-post H. S.' had modal frequencies at the '30-39' age groups.

b. Number of previous courses taken. (Table LI)

At all levels of education attainment, both the average and mode for the number of courses previously taken were in the category of 2-4 courses. No trend is evident for number of courses taken as compared to a higher level of educational attainment. Seventy-five percent of the courses fell below the previous course level of five for each educational attainment category.

c. Present occupation. (Table LII)

The median for the highest year of school completed was 12 years for all occupations, the exception being the professional-technical-managerial occupations which have educational median levels of two years of post high school. Both the 'clerical/sales' and 'domestic' (including housewives) showed definite trends toward advanced educational training. Also, tradesmen in the machine, bench/structural work areas had indications of an educational level slightly in excess of 12 years.

8. Discussion of both first and second choices of reasons for participating in PTAE Courses vs. Demographic Variables. (Tables LIII-LX)

a. Sex. The male had occupational-based reasons for participating in PTAE courses; whereas, the female had non-occupational reasons as a basis for participation-(e.g., community, parental, household, sociablity, etc.). The male was concerned with improving knowledge and satisfying curiosity, training and/or preparing for a present, future, or second job; improving relations on present job, preparing for future education (college or technical institute), and gaining satisfaction of needs for higher status and prestige. The female was desirous of preparing for a hobby or leisure time activity, carrying out tasks and duties around the home, spending time more enjoyably, associating with people in new activities, meeting new friends of similar age and interest, getting away from daily routine, and becoming a more effective citizen.

b. Age. There was a slight pattern development of reasons for participating in PTAE courses as the individual advances in years. Below 20 years of age the interests were job-oriented, with reasons of fulfillment of job knowledge, improvement on present job, and preparation for different jobs, given as first choice reasons for taking the PTAE courses. The same three reasons persist in the 20 to 30-year age category. However, the individual's change in attitudes and desires become more evident as reasons of 'gaining status and prestige' and 'spending time more enjoyably' begin to appear as factors for course participation in this age grouping. Persons in the thirties showed a decline for 'prestige' as a participation factor and instead offered the 'development of hobbies', 'leisure interests', and 'present and future job fulfillment' as reasons for engaging in PTAE programs. Persons 40 years and above exhibited declining frequency of participation in the adult education program. However, their reasons for participation can be attributed to (1) fulfilling a desire for knowledge; (2) preparing for hobby or leisure; and (3) spending time more enjoyably.

c. Employment Status.

Persons having a 'full-time' employment status offered the following three reasons for participation in PTAE courses:

1. To fulfill a desire for general knowledge/satisfy curiosity.
2. To improve ability on present job.
3. To retrain or prepare for different jobs.

Both the retired and the unemployed part-time student indicated that they were active in the PTAE program for hobby and leisure activity with preparations and retraining for different full-time jobs being given as additional reasons for participating in programs by those classified as unemployed.

d. Present Occupation. People in most occupations gave job-oriented reasons for participating in PTAE course offerings. However, the main exception was the housewife who offered domestic and socially founded reasons as the basis for her program participation.

e. Occupational Aspirations. Those wishing to upgrade their positions into the professional-technical-managerial category gave job-oriented reasons as the basis for their PTAE course participation. The housewife category had a substantial decline in response from present to aspiring occupation replies, but the domestic category showed a continual emphasis of non-job-oriented participating reasons.

f. Years in Present Occupation. Enrollees with less than five years of occupational experience gave job-oriented reasons for PTAE participation and those who had more than 10 years experience on their present jobs indicated participation increase due to hobby interest and desire to spend time more enjoyably.

g. Educational Interest Areas. Persons, who were enrolled in the educational interest areas of business, industrial, and technical offered job-oriented reasons for course enrollment. Participants taking courses in the interest areas of graphic and applied arts had 'hobby', 'knowledge/curiosity', and 'enjoyable spare time usage' as reasons for PTAE engagement. Students enrolled in the general education courses had the latter-mentioned reasons and 'participation for future education' as the basis for participation.

9. Holding Strength Observations (Tables LXII-LXXV)

The basis for establishing a 'holding strength' indicator is to compare student enrollment between the beginning and ending of a course. If the course maintains its initial enrollment level the holding strength for that course was rated as 'high'. If the course enrollment dropped one level, approximately six to ten persons, the holding strength was rated 'average'. A decline of more than one enrollment level was given a 'low' holding strength rating. In the study, 54 evening classes were surveyed as contrasted to 12 day programs. Differences between evening and day classes did not appear to be significant in holding strength comparisons. However, courses having over 20 sessions had significantly less holding strength than courses having 20 and fewer sessions. The major educational areas that indicate greatest holding strength were concentrated within the industrial and home economic course interest areas, whereas courses of least holding strength were located in the interest areas of business and graphic and applied arts.

The following are some of the major conclusions derived from this study:

CONCLUSIONS:

1. An approximate even, or one-to-one, ratio of men to women enrolled in the PTAE courses.

2. Respondents were less inclined to answer inquiries directed to questions of age, income, and number of dependents.

3. Participants in day offerings were either persons over 50 years of age or housewives who were from 30-39 years of age.

4. Evening courses were primarily attended by enrollees under 30 years of age.

5. Adult students as a whole have a tendency to enroll in the PTAE program in a continual fashion and approximately 2/3 participate for the primary reason of fulfilling a desire for general information and knowledge/and to satisfy curiosity.

6. Important secondary reasons for part-time participation were: (1) to improve ability on present job; (2) to prepare for hobby or leisure time activity and (3) to spend time more enjoyably.

7. Least important reasons given for PTAE participation were (1) to prepare for a second part-time job, and (2) to improve understanding of community problems.

8. Graphic and applied arts enrollees exhibited the highest educational attainment level of PTAE enrollees.

(I) Enrollees in part-time industrial and general education courses had a lower level of educational attainment than the overall educational pattern.

(J) Enrollees from the two groups having the highest levels of educational attainment, business and graphic and applied arts, also had lowest holding strength indicators.

(K) Holding strength was greater for courses of less than 20 sessions and for classes offered in general education and home economics.

(L) Average family income for part-time adult students was slightly less than $7,000, with higher income levels being correspondent to increased educational attainment level of enrollees (e.g., over four years post high school educational level enrollees had an income slightly in excess of $8,000).

RECOMMENDATIONS

1. A study should be made to ascertain why adults terminate part-time course participation prior to formal course completion.

2. Offerings of both day and evening courses should be continued to meet the needs of employed workers, housewives, and other members of the part-time adult student population.

3. The median distance category of 1-4 miles should be considered when selecting a site for offering part-time adult education (PTAE) courses.

4. Survey findings should be reviewed when planning or developing part-time adult education courses for population groups in the districts or areas.

Related References:

(1)Shiveley, Harold B., Education and Training Survey, City of Beverly, Commonwealth of Massachusetts, Massachusetts Higher Education Facilities Commission, December 1967, 82 pp.

(2)Parker, Edwin B. & others, Patterns of Adults Seeking Information, Stanford University Institution for Communications Research, California, September 1966. 275 pp.

APPENDIX CONTENTS

1. Part-Time Adult Education Survey Instrument
2. Tables I - LXXV for PTAE Study

PART-TIME ADULT EDUCATION SURVEY

State Board of Vocational, Technical and Adult Education

GENERAL DIRECTIONS: 1) Please read each item carefully and answer all questions completely. 2) Be sure to check only one item unless other directions are given. 3) All information you give us will be kept confidential.

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1. Name (Optional) ________________________________ Age ________
   Last First Initial

2. Marital Status: Single____ Married ____ Separated ____ Widowed ____ Divorced ____

3. Male ____ Female ____ Number of Dependents ____

4. What is your present occupation? Please be specific: For example: Salesman, farmer, plumber, mechanic. ______________________________

5. Briefly, list the main duties of this occupation ______________________________

   ____

6. Employment Status: Full-time_____ Part-time_____ Retired_____ Unemployed_____

7. How many years have you been in your present position(job)? ______________

8. Do you have any disability or health condition that limits your employability?
   Yes ______ No ______

9. What occupation (job or position) would you like to be doing five years from now? ______________________________

10. In which group did your taxable income fall last year? If you are married state your family income. If you are in business for yourself or a farmer state your net income. (Check one)

    Under $4,000______, $4,000-6,999______, $7,000-10,000______, Over $10,000______

11. Circle the highest grade or year of school completed.

Elementary	High School	Post High School
4 5 6 7 8	9 10 11 12	1 2 3 4 5 6 7

12. Name of this course: ______________________________ Day___ Eve___

13. Have you attended part-time classes provided by a vocational, technical and adult school previously? Yes___ No___ If yes, how many ____. Year of most recent attendance prior to this class ____________.

14. How far do you travel one way to attend this class ____________?
    miles

15. How many years have you lived in this community ______________?

16. Below listed are reasons that might describe why you participate in this educational activity. Check all the reasons that you feel apply to you.

____a. To fulfill a desire for general information and knowledge or to satisfy my curiosity

____b. To improve my understanding of community problems

____c. To improve my understanding of life in general

____d. To improve my ability to perform on my present job

____e. To prepare for a hobby or leisure time activity

____f. To improve my personal relations with others on the job

____g. To become a more effective citizen

____h. To satisfy a need for higher status and prestige

____i. To retrain or prepare for a different full-time job

____j. To prepare for a second (part-time) job

____k. To help me become a better parent

____l. To help in carrying out tasks and duties around the home

____m. To prepare for future education (such as college or technical institute)

____n. To associate with people in new activities

____o. To meet new friends of similar age and interests

____p. To get away from daily routine

____q. To spend my spare time more enjoyably

____r. Others - please list ____

17. Of the reasons you checked from the above list, select the three you feel best describe your participation in this class. Rank them by filling in the letter of the reason in the following blanks. 1st_____ 2nd_____ 3rd_____

18. Below is a list of some of the ways participation in this or previous part-time adult classes provided by a vocational, technical and adult school could have helped you in your occupation. (Check ways that have helped you)

____a. Provided training necessary for advancement in present job.

____b. Provided training necessary to acquire a different job.

____c. Provided a better understanding and satisfaction with present job.

____d. Increased ability to get along with other employees associated with present job.

____e. Others, please list ____

____

19. Do you feel that participation in part-time adult classes provided by vocational, technical and adult schools resulted in increased income from your occupation?

Yes____ No____ If yes, approximately how much per week?________________

20. Comments or Suggestions (Use back of sheet if more space is needed)________

____

____

____

____

TABLE I

Table showing the number and percent of persons, by age, attending courses in the PTAE sample survey. (Spring, 1967)

Age	Number	Percent
Less than 18	15	2.4
18-19	46	7.5
20-24	115	18.6
25-29	117	19.0
30-39	129	20.9
40-49	100	16.2
50-59	63	10.2
60-69	26	4.2
Over 70	6	1.0
Total	617	100.0

TABLE II

Table showing the number and percent of persons by marital status, attending courses in the PTAE sample survey. (Spring, 1967)

Marital Status	Number	Percent
Single	187	23.1
Married	585	72.1
Separated	7	.9
Widowed	17	2.1
Divorced	15	1.8
	811	100.0

TABLE III

Table showing the number and percent of persons, by sex, attending courses in the part-time adult education sample survey.

Sex	Number	Percent
Male	394	48.9
Female	411	51.1
Total	805	100.0

TABLE IV

Table showing the number and percent of persons, by number of dependents, attending the courses in the PTAE sample survey. (Spring, 1967)

Number of Dependents	Number	Percent
None	200	34.3
1	80	13.7
2	82	14.1
3	100	17.1
4	60	10.3
5	33	5.7
6	13	2.2
7	10	1.7
8 or more	5	.9
Total	583	100.0

TABLE V

Table showing the number and percent of persons, by present occupation, attending courses in the PTAE sample survey. (Spring, 1967)

Present Occupation	Number	Percent
Unemployed	11	1.4
Prof., Techn., Mgr.	136	17.0
Clerical & Sales	156	19.4
Services	45	5.6
Farm, Fish, Forest & Related Occup.	13	1.6
Processing	18	2.2
Mach. Trades	76	9.5
Bench Work	45	5.6
Struct. Work	59	7.4
Student (F.T.)	26	3.2
Armed Forces	1	.1
Domestic (Housewife)	197	24.6
Other	19	2.4
Totals	802	100.0

TABLE VI

Table showing the number and percent of persons, by employment status, attending the courses in the PTAE sample survey. (Spring, 1967)

Employment Status	Number	Percent
Full-Time	689	87.3
Part-Time	64	8.1
Retired	16	2.0
Unemployed	20	2.6
Total	789	100.0

TABLE VII

Table showing the number and percent of persons, by years within present occupation, attending courses in the PTAE sample survey. (Spring, 1967)

Years in Present Occupation	Number	Percent
Less than 1	85	14.8
1-2	148	25.7
3-4	93	16.2
5-6	71	12.3
7-8	36	6.3
9-10	31	5.4
11-15	45	7.8
Over 15	66	11.5
Total	575	100.0

TABLE VIII

Table showing the number and percent of persons, by occupation aspirations (five years), attending courses in the PTAE sample survey. (Spring, 1967)

Present Occupation	Number	Percent
Unemployed	5	.9
Prof., Techn., Mgr.	211	36.2
Clerical & Sales	107	18.4
Service	20	3.4
Farm,Fish, Forest & Related Occup.	10	1.7
Processing	3	.5
Mach. Trades	46	7.9
Bench Work	28	4.8
Struct. Work	55	9.4
Student (F.T.)	4	.7
Armed Forces	1	.2
Domestic	58	9.9
Other	35	6.0
	583	100.0

TABLE IX

Table Showing Number and Percent of Persons Attending Part-Time Adult Education Surveyed Courses With Physical Limitations (Spring, 1967)

	Persons Having Physical Limitations	
Persons Replying	Number	Percent
Yes	38	5.0
No	730	95.0
Total	768	100.0

TABLE X

Table showing the number and percent of persons, by family income, attending courses in the PTAE sample survey. (Spring, 1967)

Family Income ($)	Number	Percent
Less than 4,000	127	18.6
4,000-6,999	222	32.5
7,000-10,000	233	34.2
Over 10,000	100	14.7
Total	682	100.0

TABLE XI

Table showing the number and percent of persons, by highest year of school completed, attending courses in the PTAE sample survey. (Spring, 1967)

Highest Year of School Completed	Number	Percent
Less than 8	6	.8
8	49	6.1
9-11	106	13.3
12	408	51.2
H.S. & 1 year	66	8.3
H.S. & 2 Year	48	6.0
H.S. & 3 Year	26	3.3
H.S. & 4 Year	64	8.0
H.S. & 5 Year +	24	3.0
Total	797	100.0

TABLE XII

Table showing number and percent of courses offered, by major division, in part-time adult education survey. (Spring, 1967)

Major Division	Number	Percent
Business	16	22.9
Graph & Applied Arts	5	7.1
Home Economics	16	22.9
Industrial	22	31.4
Service & Health Occupation	1	1.4
General Education	10	14.3
Total	70	100.0

TABLE XIII

Table showing number and percent of courses, by time offered, in PTAE survey. (Spring, 1967)

Time Offered	Number	Percent
Day	12	17.2
Evening	58	82.8
Total	70	100.0

TABLE XIV

Table showing number of previous VTAE courses taken, by number and percent of persons, in PTAE sample survey. (Spring, 1967)

No. of Previous Courses Taken	Number	Percent
1	36	8.2
2 - 4	295	67.3
5 - 10	84	19.2
10 & More	23	5.3
Total	438	100.0

TABLE XV

Table showing if previous attendance at vocational, technical and adult school, by number and percent of persons, in state PTAE sample survey. (Spring, 1967)

In Previous Attendance:	Number	Percent
Yes	506	63.0
No	297	37.0
Total	803	100.0

TABLE XVI

Table showing number and percent of persons by year of most recent attendance in VTAE course, for those in state PTAE sample survey. (Spring 1967)

Year of Recent Attendance	Number	Percent
1966 - 67	192	45.4
1965	101	23.9
1964	42	9.9
1963	16	3.8
1962	9	2.1
1956 - 61	30	7.1
Prior to 1956	33	7.8
Total	423	100.0

TABLE XVII

Table showing number and percent of persons, by miles traveled one-way to class, for those in State PTAE sample survey. (Spring, 1967)

Miles Traveled One-Way to Class	Number	Percent
Less than 1	97	12.0
1 - 4	394	48.9
5 - 9	177	22.0
10 - 14	62	7.7
15 - 19	27	3.4
20 & Over	48	6.0
Total	805	100.0

TABLE XVIII

Table showing number and percent of persons, by number of years in community, for persons enrolled in State PTAE sample survey. (Spring, 1967)

Years In Community		Number	Percent
Less than One		51	6.4
1 - 2		75	9.4
3 - 4		50	6.3
5 - 9		101	12.7
10 - 14		72	9.0
15 and Over		447	56.2
	Total	796	100.0

TABLE XIX

Table showing number and percent of courses by type of course (skill level) offered in PTAE survey. (Spring, 1967)

Type of course	Number	Percent
Manipulative and/or skill oriented (Lab, Shop, etc.)	23	32.9
Non-Manipulative and/or General Knowledge Oriented (Lecture, Discussion, etc.)	47	67.1
Total	70	100.00

TABLE XX

Table showing number and percent of courses by support received in PTAE survey. (Spring, 1967)

Type of Support Received	Number	Percent
Aided	46	69.7
Non-Aided	20	30.3
Totals	66 *	100.0

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* 4 courses were not categorized as being either aided or non-aided.

TABLE XXI

Table showing number and percent of persons, by varied reasons, for participating in courses within state PTAE sample survey. (Spring 1967).

Reason for Participating	Number of Persons Replying Yes	No	(Tot)*	Percent of Persons Replying Yes	No	(Tot)
1. To fulfill a desire for general information and knowledge/ or satisfy curiosity	551	249	(800)	68.9	31.1	(100.0)
2. To improve understanding of community problems	73	727	(800)	9.1	90.9	(100.0)
3. To improve understanding of life in general.	141	659	(800)	17.6	82.4	(100.0)
4. To improve ability to perform on present job.	353	447	(800)	44.1	55.9	(100.0)
5. To prepare for hobby or leisure time activity.	360	440	(800)	45.0	55.0	(100.0)
6. To improve relations with others on job.	170	630	(800)	21.3	78.7	(100.0)
7. To become a more effective citizen	167	633	(800)	20.9	79.1	(100.0)
8. To satisfy a need for higher status and prestige.	223	577	(800)	27.9	72.1	(100.0)
9. To retrain or prepare for a different full-time job.	228	572	(800)	28.5	71.5	(100.0)
10. To prepare for a second (part-time) job.	79	721	(800)	9.9	90.1	(100.0)
11. To help become a better parent	110	690	(800)	13.8	86.2	(100.0)

Reason for Participating	Number of Persons Replying				Percent of Persons Replying		
	Yes	No	(Tot)*		Yes	No	(Tot)
12. To help in carrying out tasks and duties around the house.	229	571	(800)		28.6	71.4	(100.0)
13. To prepare for future education (e.g. college or technical institute.)	117	683	(800)		14.6	85.4	(100.0)
14. To associate with people in new activities.	249	551	(800)		31.1	68.9	(100.0)
15. To meet new friends of similar age and interests.	187	613	(800)		23.4	76.6	(100.0)
16. To get away from daily routine.	235	565	(800)		29.4	70.6	(100.0)
17. To spend time more enjoyably.	333	467	(800)		41.6	58.4	(100.0)
18. OTHER REASONS	40	760	(800)		5.0	95.0	(100.0)

* 19 respondents were non-respondents.

TABLE XXII
TABLE SHOWING NUMBER AND PERCENT OF PRIMARY REASONS FOR PARTICIPATION IN PTAE COURSES IN SAMPLE SURVEY (SPRING, 1967)

Primary Reason for Participating (First Choice)	Number	Percent
1. To fulfill a desire for general knowledge or satisfy a curiosity	151	18.4
2. To improve understanding of community problems	6	.8
3. To improve understanding of life in general	15	1.9
4. To improve ability to perform on present job	161	20.0
5. To prepare a hobby & leisure time activity	95	11.6
6. To improve relations with others on job	6	.7
7. To become a more effective citizen	21	2.5
8. To satisfy needs for higher status and prestige.	20	2.4
9. To retain or prepare for different full-time job	92	11.2
10. To prepare for second part-time job	5	.6
11. To become a better parent	14	1.7
12. To help carry out tasks & duties around home	43	5.2
13. To prepare for future education (such as college or tech. institute)	29	3.5
14. To associate with people in new activities	9	1.1
15. To meet new friends of similar age and interests	5	.6
16. To get away from daily routine	10	1.2

(Table XXII cont'd)

Primary Reason for Participating	Number	Percent
17. To spend spare time more enjoyably	29	3.5
18. Other and not ascertained Reasons	108	13.1
TOTAL	819	
PERCENT		100.0

TABLE XXIII

TABLE SHOWING NUMBER AND PERCENT OF SECONDARY REASON FOR PARTICIPATION IN PTAE COURSES IN SAMPLE SURVEY (SPRING, 1967)

Secondary Reason for Participating (Second Choice)	Number	Percent
1. To fulfill a desire for general knowledge or satisfy a curiosity	119	14.5
2. To improve understanding of community problems	5	.6
3. To improve understanding of life in general	17	2.1
4. To improve ability to perform on present job	68	8.3
5. To prepare a hobby & leisure time activity	77	9.4
6. To improve relations with others on job	31	3.8
7. To become a more effective citizen	14	1.7
8. To satisfy needs for higher status and prestige	60	7.3
9. To retain or prepare for different full-time job	53	6.5
10. To prepare for second part-time job	19	2.3
11. To become a better parent	23	2.8
12. To help carry out tasks & duties around home	32	3.9
13. To prepare for future education (such as college or tech. institute)	20	2.5
14. To associate with people in new activities	28	3.4
15. To meet new friends of similar age and interests	19	2.3

(Table XXIII cont'd)

Secondary Reason for Participating	Number	Percent
16. To get away from daily routine	36	4.4
17. To spend spare time more enjoyably	65	8.0
18. Other and not ascertained Reasons	133	16.2
TOTAL	819	
PERCENT		100.0

TABLE XXIV

Table Showing Number and Percent of Persons by Way That Participation in Vocational, Technical And Adult Education School Program Has Aided Them In Their Occupation

Ways That VTAE Participation Has Aided Individual	No. of persons Replying			Percent of Persons Replying		
	Yes	No	(Total)	Yes	No	(Total)
Provided training necessary for advancement in present job	207	590	(797)	26.0	74.0	(100.0)
Provided training necessary to acquire a different job	195	602	(797)	24.5	75.5	(100.0)
Provided a better understanding and satisfaction with present job.	237	560	(797)	29.7	70.3	(100.0)
Increased ability to get along with other employees/ pr. job.	106	691	(797)	13.3	86.7	(100.0)
Increased Income	154	403	(557)	27.7	72.3	(100.0)
Other Ways	61	736	(797)	7.7	92.3	(100.0)

TABLE XXV

Table showing number and percent of persons, by amount of increased income (dollar per week), for persons in PTAE sample survey. (Spring 1967)

Amount of Weekly Income Increase		Number	Percent
Less than 5		2	3.3
5 - 9		15	24.6
10 - 14		12	19.7
15 - 19		4	6.6
20 - 29		14	22.9
30 - 39		6	9.8
40 - 49		2	3.3
50 or more		6	9.8
	Total	61	100.0

TABLE XXVI

Table showing percent occupation, by sex, for persons attending courses in PTAE sample survey. (Spring, 1967)

Present Occupation	Male	Female	Total
Unemployed	3	1	4
Prof., Techn., Mgr.	96	40	136
Clerical & Sales	49	105	154
Service	18	26	44
Farm, Fish, Forest & Rel. Occup.	13	-	13
Processing	14	3	17
Mach. Trades	62	13	75
Bench Work	35	8	43
Struc. Work	56	3	59
Student (Full T.)	15	10	25
Armed Forces	1	-	1
Domestic	14	179	193
Other	1	4	5
Total	377	392	769

TABLE XXVII

Table showing present occupation, by age category breakdown, for persons attending courses in PTAE sample survey. (Spring, 1967)

	Age(Years)									
Present Occupation	Less than 18	18-19	20-24	25-29	30-39	40-49	50-59	60-69	70& Over	Total
Unemployed	1	3	-	1	2	-	-	1	-	8
Prof.Tech.Mgr.	-	2	16	23	31	23	12	4	-	111
Clerical & Sales	2	13	30	21	18	18	9	4	-	115
Service	1	5	6	5	3	4	4	3	-	31
Farm,Fish,Forest & Rel.Occup.	-	2	2	1	1	2	2	-	-	10
Processing	-	1	-	6	4	1	4	-	1	17
Mach. Trades	-	4	19	17	10	7	6	-	-	63
Bench Work	-	4	10	5	6	5	4	1	-	35
Struc.Work	1	2	13	12	10	8	1	-	1	48
Student (Full T.)	10	5	5	1	-	-	-	-	-	21
Armed Forces	-	-	-	-	1	-	-	-	-	1
Domestic	-	2	10	20	39	32	21	8	-	132
Other	-	1	3	5	2	-	-	2	4	17
Totals	15	44	114	117	127	100	63	23	6	609

TABLE XXVIII

Table showing present occupation, by marital status, for persons attending courses in PTAE sample survey. (Spring, 1967)

Present Occupation	Marital Status (Freg)					
	Single	Married	Separated	Widowed	Divorced	Total
Unemployed	5	1	2	-	3	11
Prof.,Tech.,Mgr.	31	101	-	1	3	136
Clerical & Sales	54	89	3	8	1	155
Service	14	25	1	3	1	44
Farm,Fish,Forest & Rel. Occup.	6	7	-	-	-	13
Processing	4	14	-	-	-	18
Mach.Trades	18	54	-	-	2	74
Bench Work	10	34	-	-	1	45
Struc. Work	11	48	-	-	-	59
Student (Full T.)	22	1	1	-	1	25
Armed Forces	-	1	-	-	-	1
Domestic	5	185	-	3	3	196
Other	3	13	-	-	-	16
Total	183	573	7	15	15	793

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TABLE XXIX

Table showing present occupation, according to years within present occupation, for persons attending courses in PTAE sample survey. (Spring, 1967)

	Years In Present Occupation								
Present Occupation	Less Than 1	1-2	3-4	5-6	7-8	9-10	11-15	Over 15	Total
Unemployed	-	-	-	-	-	-	-	11	11
Prof.,Tech.,Mgr.	15	38	21	9	13	8	11	16	131
Clerical & Sales	27	45	23	28	7	5	7	11	153
Service	9	11	6	10	1	4	3	-	44
Farm,Fish,Forest & Related Occup.	1	2	2	1	2	1	1	2	12
Processing	1	3	4	-	1	1	6	2	18
Mach. Trades	12	22	14	8	5	3	3	8	75
Bench Work	10	6	6	5	1	2	5	9	44
Struc. Work	5	16	13	8	2	3	5	7	59
Student (Full T.)	-	-	-	-	-	-	-	-	-
Armed Forces	-	-	-	-	-	-	-	-	-
Domestic	4	1	3	1	2	3	2	8	24
Other	-	-	-	-	-	-	-	-	-
Total	84	144	92	70	34	30	43	74	571

TABLE XXX

Table showing present occupation, by employment status, for persons attending courses in PTAE sample survey (Spring, 1967)

Employment Status (Freg)

Present Occupation	Full-Time	Part-Time	Retired	Unemployed	Total
Unemployed	-	-	-	9	9
Prof.,Techn,Mgr.	123	9	4	-	136
Clerical & Sales	129	27	-	-	156
Service	32	11	1	1	45
Farm,Fish,Forest & Rel. Occup.	12	1	-	-	13
Processing	15	3	-	-	18
Mach. Trades	73	3	-	-	76
Bench Work	38	6	-	1	45
Struc. Work	58	-	-	1	59
Student(Full T.)	26	-	-	-	26
Armed Forces	1	-	-	-	1
Domestic	191	2	1	-	194
Other	-	-	4	1	5
Total	698	62	10	13	783

TABLE XXXI

Table Showing Relationship Between Divisional Interest Areas and Present Occupation
For Persons Attending Part Time Adult Education Courses
In Sample Survey (Spring, 1967)

Present Occupation	Divisional Interest Areas							
	Business	Graphic & Appl. Arts	Home Economics	Industrial	Technical	General Education	Total	Percent
Unemployed	6	1	-	1	-	3	11	1.3
Prof., Tech., & Mgrl.	31	18	15	35	7	30	136	16.6
Clerical & Sales	62	6	38	18	1	31	156	19.1
Services	4	3	12	12	-	14	45	5.5
Farm, Fish, Forest, & Rel.	-	1	4	7	-	1	13	1.6
Processing	-	-	2	11	2	3	18	2.2
Machine Trades	8	1	7	51	1	8	76	9.3
Bench Work	-	4	11	22	-	8	45	5.5
Struct. Work	5	4	2	35	8	5	59	7.2
Full-Time Student	1	1	3	14	-	7	26	3.2
Mil. Services	-	-	-	1	-	-	1	.1
Housewife	24	13	101	32	-	27	197	24.0
Other	2	3	15	10	-	6	36	4.4
Total	143	55	210	249	19	143	819	
Percent	17.5	6.7	25.6	30.4	2.3	17.5		100.0

TABLE XXXII

Table showing occupation aspiration in five years as compared to present occupation status for sample study. (Spring, 1967)

				Occupation Aspirations In Five Years			
Present Occupation	00 Unemployed	01 Prof.Tech. Mgr.	02 Clerical & Sales	03 Service	04 Farm,Fish Forest & Rel.Occup.	05 Processing	06 Mach. Trade
Unemployed	-	-	8	1	-	-	-
Prof.Tech.Mgr.	1	97	3	-	-	-	1
Clerical & Sales	1	41	50	2	-	-	-
Services	-	7	6	12	1	1	2
Farm,Fish,Forest & Rel.Occup.	-	1	1	-	4	-	2
Processing	-	4	-	-	-	1	2
Mach.Trades	2	20	2	-	1	-	30
Bench Work	-	6	3	-	2	-	2
Struct.Work	-	10	3	1	-	-	1
Student Full Time	-	7	4	-	2	-	-
Armed Forces	-	-	-	-	-	-	-
Domestic	1	14	23	4	-	-	3
Other	-	2	2	-	-	1	3
Total	5	209	105	20	10	3	46

* Sum of diagonal line is 301. This means that 301 persons, or slightly more than 50%, indicat aspirations in five years.

TABLE XXXII

resent occupation status for persons participating in courses surveyed by PTAE

on Aspirations In Five Years *

04 Farm,Fish Forest & Rel.Occup.	05 Processing	06 Mach. Trade	07 Bench Work	08 Struct. Work	09 Stud. Full T.	10 Armed Forces	11 Domestic	Other	Total
-	-	-	-	-	-	-	-	-	9
-	-	1	1	-	-	-	-	4	107
-	-	-	-	2	1	-	14	7	118
1	1	2	2	2	-	-	1	-	34
4	-	2	1	2	-	-	-	-	11
-	1	2	-	3	-	-	-	1	11
1	-	30	1	4	-	-	-	2	62
2	-	2	20	3	-	-	1	-	37
-	-	1	-	35	-	-	-	1	51
2	-	-	-	1	3	-	1	-	18
-	-	-	-	-	-	1	-	-	1
-	-	3	1	3	-	-	40	4	93
-	1	3	1	-	-	-	-	8	17
10	3	46	27	55	4	1	57	27	569

lightly more than 50%, indicate no change between present occupation and occupation

TABLE XXXIIa

Table showing number and percent of enrollees aspiring to a change in occupational classification.

Occupation Title	Population Level (Total Population*Less Present Occupation Population)	Participants With Transfer-To Aspirations	Percent Aspiring For Change (%)
Unemployed	560	5	0.9
Prof.,Tech.,Mgr.	462	112	24.2
Clerical & Sales	451	55	12.2
Services	534	8	1.5
Farm,Fish,Forest & Rel.	558	6	1.1
Processing	552	2	0.4
Machine Trade	507	16	3.2
Bench Work	532	7	1.3
Structural Work	518	20	3.9
Student (F.T.)	551	1	0.2
Armed Forces	561	-	0.0
Domestic	476	17	3.6
Other	552	19	3.9

* Total population is 569.

TABLE XXXIII

Table showing occupational aspirations, by sex, for persons attending courses in PTAE sample survey. (Spring, 1967).

Occupation Aspiration (5 Yrs)	Sex (Freq) Male	Female	Total
Unemployed	3	2	5
Prof.Tech.Mgr	142	64	206
Clerical & Sales	23	83	106
Service	8	12	20
Farm, Fish, Forest & Rel. Occup.	8	2	10
Processing	3	-	3
Mach. Trades	39	7	46
Bench Work	21	5	26
Struc. Work	54	1	55
Student (Full T.)	2	2	4
Armed Forces	1	-	1
Domestic	3	55	58
Other	18	17	35
Totals	325	250	575

TABLE XXXIV

Table showing occupational aspiration, by employment status, for persons attending courses in PTAE sample survey. (Spring, 1967)

	Employment Status					
Occupation Aspirations(5 Yrs)	Full-time	Part-time	Retired	Unemployed	Other	Total
Unemployed	5	-	-	-	-	5
Prof.,Tech,Mgr.	178	13	-	2	17	210
Clerical & Sales	56	14	1	10	24	105
Service	12	2	-	3	3	20
Farm,Fish,Forest & Rel. Occup.	7	1	-	-	2	10
Processing	3	-	-	-	-	3
Mach.Trades	41	3	-	-	2	46
Bench Work	24	3	-	-	1	28
Struc.Work	51	3	-	-	1	55
Student (Full T.)	1	-	-	1	2	4
Armed Forces	1	-	-	-	-	1
Domestic	17	1	1	-	39	58
Other	9	8	10	1	7	35
Total	405	48	12	17	98	580

TABLE XXXV

Table Showing Relationship Between Years In Present Occupation and Occupational Aspiration (5 yrs.) for Persons Attending Part Time Adult Education Courses In Sample Survey (Spring, 1967)

	Years In Present Occupation									
Occupational Aspiration(5yr)	Less Than One	1 – 2	3 – 4	5 – 6	7 – 8	9 – 10	11 – 15	Over 15	Total	Percent
Unemployed	-	-	-	1	-	-	1	2	4	.9
Prof.,Tech.,Mgrl.	25	59	31	21	11	8	19	15	189	42.3
Clerical & Sales	18	13	10	12	7	3	2	5	70	15.7
Service	2	4	4	4	-	1	-	1	16	3.6
Farm,Fish.,Forst.,& Rel.	3	-	2	1	1	-	-	-	7	1.6
Processing	-	-	1	-	-	1	-	1	3	.7
Machine Trades	8	15	4	6	2	1	4	4	44	9.8
Bench Work	4	4	5	2	2	1	2	7	27	6.0
Struc. Work	7	14	11	5	1	4	6	6	54	12.1
Full-Time Student	-	1	-	-	-	-	-	-	1	.2
Mil. Service	-	-	-	-	-	-	-	1	1	.2
Housewife	2	7	3	2	-	-	-	3	17	3.8
Other	2	1	2	1	1	-	1	6	14	3.1
Total	71	118	73	55	25	19	35	51	447	
Percent	15.9	26.4	16.3	12.3	5.6	4.3	7.8	11.4		100.0

TABLE XXXVI

Table showing occupational aspiration in 5 years by the highest year of schooling completed for individuals attending courses in PTAE survey. (Spring, 1967)

	Highest Year of School Completed									
Occupation Aspirations(5 Yrs)	Less than 8	8	9-11	12	H.S. & 1 yr	H.S. & 2	H.S. & 3	H.S. & 4	H.S. & 5	Total
Unemployed	-	2	-	-	-	1	-	2	-	5
Prof.Tech.Mgr	-	4	12	85	23	23	12	32	19	210
Clerical & Sales	-	1	15	69	10	3	2	2	2	104
Service	-	1	4	11	2	2	-	-	-	20
Farm,Fish,Forest & Rel. Occup.	-	2	4	3	-	1	-	-	-	10
Processing	-	-	2	1	-	-	-	-	-	3
Mach.Trades	-	1	11	29	3	1	-	1	-	46
Bench Work	1	4	3	15	4	-	-	1	-	28
Struc. Work	-	6	13	30	2	1	-	-	1	53
Student (Full T.)	1	-	1	2	-	-	-	-	-	4
Armed Forces	-	-	3	1	-	-	-	-	-	4
Domestic	-	4	3	33	7	1	4	4	-	56
Other	1	4	6	13	1	3	-	4	1	33
Totals	3	29	77	292	52	36	18	46	23	576

TABLE XXXVII

Table showing the present occupation of participants in PTAE survey by preceding years taxable income - family, if applicable. (Spring, 1967)

Present Occupation	Income (dollars) Less than $4,000	 $4,000-6,999	 7,000 10,000	 Over 10,000	 Total
Unemployed	5	-	-	-	5
Prof,Tech.Mgr.	6	40	52	23	121
Clerical & Sales	40	55	37	14	146
Service	16	16	8	-	40
Farm, Fish, Forest & Rel. Occup.	6	3	1	2	12
Processing	3	1	12	2	18
Mach. Trades	5	29	24	8	66
Bench Work	7	14	14	6	41
Struc. Work	3	23	20	9	55
Student(Full T.)	15	23	21	9	16
Armed Forces	15	-	1	-	16
Domestic	18	31	57	34	140
Other	1	7	4	1	13
Total	125	219	231	99	674

TABLE XXXVIII

Table showing percent of education attainment level of enrollees, within course interest area, for persons participating in PTAE survey. (Spring, 1967)

	Percent of Enrollees Within Course Areas						
Educational Attainment Level	Business	Graphic & Applied Art	Home Economics	Industrial	Technical	Gen'l Education	Total
Less than 12 years	10	11	16	27	21	28	20
High school graduate & 1 year post h.s.	68	60	62	57	69	50	59
2 years & above post h.s.	22	29	22	16	10	22	21
Total	100	100	100	100	100	100	100

TABLE XXXIX

Table showing relationship between number of dependents of persons surveyed in PTAE study and their respective income levels.

	Income (Dollars)				
No. of Dependents	Less than 4,000	4,000 6,999	7,000 10,000	Over 10,000	Total
None	59	56	32	22	169
1	11	27	21	9	68
2	4	25	29	15	73
3	9	30	38	15	92
4	1	17	27	9	54
5	3	6	16	5	30
6	1	3	5	3	12
7	1	1	5	3	10
8 or more	-	1	3	-	4
Total	89	166	176	81	512

TABLE XL

Table Showing Relationship Between Previous Courses Taken and Family Income for Persons Attending Part Time Adult Education Courses In Sample Survey (Spring, 1967)

	No. of Previous Courses Taken					
Family Income ($)	One	2-4	5-10	More Than 10	Total	Percent
Less than $4,000	5	33	15	1	54	14.6
$4,000 - $6,999	11	75	24	10	120	32.4
$7,000 - $10,000	13	95	25	4	137	37.0
Over $10,000	4	43	10	2	59	16.0
Total	33	246	74	17	370	
Percent	8.9	66.5	20.0	4.6		100.0

TABLE XLI

Table Showing Relationship Between Participation Resulted In An Income Increase and Family Income for Persons Attendance of Part Time Adult Education Courses In Sample Survey (Spring, 1967)

Family Income ($)	Did Participation Result In Increased Income			
	Yes	No	Total	Percent
Less than 4,000	16	71	87	17.5
$4,000 - $6,999	55	108	163	32.8
$7,000 - $10,000	55	121	176	35.4
Over $10,000	17	54	71	14.3
Total	143	354	497	
Percent	28.8	71.2		100.0

TABLE XLII

Table Showing Relationship Between Number of Previous Courses Taken and Amount of Weekly Income Increase

Weekly Amount of Income Increase ($)	Number of Previous Courses Taken					
	One	2-4	5-10	More Than 10	Total	Percent
Less than 5	-	-	-	-	-	-
5-9	-	5	1	-	6	16.2
10-14	-	6	2	-	8	21.6
15-19	-	2	-	1	3	8.1
20-29	1	6	3	-	10	27.1
30-39	-	-	1	3	4	10.8
40-49	-	2	-	-	2	5.4
50 & Over	-	4	-	-	4	10.8
Total	1	25	7	4	37	
Percent	2.7	67.6	18.9	10.8		100.0

TABLE XLIII

Table showing highest grade completed, by income level, for persons attending courses in PTAE sample survey. (Spring, 1967)

	Income (dollars)				
Highest Year of School Completed	Less than $4,000	4,000 6,999	7,000 10,000	Over 10,000	Total
Less than 8	4	-	1	-	5
8	9	12	16	3	40
9-11	23	28	27	10	88
12	61	122	118	45	346
H.S. & 1 yr	12	20	16	9	57
H.S. & 2 yr	6	13	21	2	42
H.S. & 3 yr	6	3	6	5	20
H.S. & 4 yr	6	12	13	21	52
H.S. & 5 yr	-	7	11	4	22
Totals	127	217	229	99	672

TABLE XLIV

Table showing percent of family income, by highest grade completed, for persons attending courses in PTAE sample survey (Spring, 1967)

	Family Income (%)				
Highest grade Completed	Less than 4,000	4,000 6,999	7,000 9,999	10,000 & Over	Total
Less than 8	80.0	-	20.0	-	100.0
8	22.5	30.0	40.0	7.5	100.0
9-11	26.1	31.8	30.7	11.4	100.0
12	17.6	35.3	34.1	13.0	100.0
1 yr post H.S.	21.0	35.1	28.1	15.8	100.0
2 yr post H.S.	14.3	30.9	50.0	4.8	100.0
3 yr post H.S.	30.0	15.0	30.0	25.0	100.0
4 yr post H.S.	11.5	23.1	25.0	40.4	100.0
5 & over	-	31.8	50.0	18.2	100.0
Total	18.9	32.3	34.1	14.7	(100.0)

TABLE XLV

Table Showing Relationship Between Number of Previous Courses Taken and Years In The Community for Persons Attending Part-Time Adult Education Courses In Sample Survey (Spring, 1967)

Years In The Community	Number of Previous Courses Taken One	2-4	5-10	More Than 10	Total	Percent
Less than one	1	10	3	-	14	3.3
1-2	5	21	2	2	30	7.0
3-4	3	25	3	2	33	7.7
5-9	1	49	8	-	58	13.6
10-14	3	24	8	2	37	8.6
15 & Over	23	159	58	16	256	59.8
Total	36	288	82	22	428	
Percent	8.4	67.3	19.2	5.1		100.0

TABLE XLVI

Table Showing Relationship Between Number of Previous Courses Taken and Year of Most Recent Attendance for Persons Attending Part-Time Adult Education Courses In Sample Survey (Spring, 1967)

	Number of Previous Courses Taken					
Year of Most Recent Attendance	One	2-4	5-10	More Than 10	Total	Percent
1966	11	101	47	14	173	45.6
1965	6	66	15	3	90	23.7
1964	1	31	5	2	39	10.3
1963	1	12	2	-	15	4.0
1962	-	7	-	-	7	1.9
1956-'61	5	19	5	-	29	7.6
Prior to 1956	3	20	2	1	26	6.9
Total	27	256	76	20	379	
Percent	7.1	67.6	20.1	5.3		100.0

TABLE XLVII

Table Showing Relationship Between Presence of Employment Limitations (Physical) by Employable Status for Individuals Attending Part-Time Adult Education Courses In State Survey (Spring, 1967)

	Physical Employment Limitations			
Employability Status	Yes	No	Total	Percent
Full-Time	22	488	510	66.8
Part-Time	7	56	63	8.3
Retired	2	9	11	1.4
Unemployed	-	18	18	2.4
Non-Applicable	6	155	161	21.1
Total	37	726	765	
Percent	4.9	95.1		100.0

TABLE XLVIII

Table Showing Relationship Between Time When Course Is Offered and Age of Person Attending Part-Time Adult Education Courses In Sample Survey (Spring, 1967)

	Time of Course Offering			
Age (Years)	Day	Evening	Total	Percent
Less than 18	1	14	15	2.4
18-19	10	36	46	7.5
20-24	13	102	115	18.6
25-29	13	104	117	19.0
30-39	25	104	129	20.9
40-49	16	84	100	16.2
50-59	20	43	63	10.2
60-69	10	16	26	4.2
70 & Over	-	6	6	1.0
Total	108	509	617	
Percent	17.5	82.5		100.0

TABLE IL

Table Showing The Relationship Between Miles Traveled (One-Way) To Class By The Length of Course for Persons Attending Part-Time Adult Education Courses In Sample Survey (Spring, 1967)

	Miles Traveled One-Way To Class							
Course Duration(wks)	Less Than One	1 - 4	5 - 9	10 - 14	15 - 19	20 & Over	Total	Percent
6	1	7	5	2	-	5	20	2.5
8	1	4	2	-	1	-	8	1.0
9	8	6	4	4	1	-	23	2.9
10	14	78	20	7	8	10	137	17.0
12	21	34	11	6	-	-	72	8.9
14	2	15	3	-	-	-	20	2.5
15	3	8	8	3	-	2	24	3.0
16	-	15	13	3	-	1	32	4.0
17	1	3	2	-	-	-	6	.7
18	-	16	6	-	2	-	24	3.0
20	16	101	38	13	7	13	188	23.4
22	13	5	3	1	-	-	22	2.7
24	7	18	10	2	2	-	39	4.8
25	1	6	1	-	-	2	10	1.2
30	3	25	20	1	2	4	55	6.8
32	-	4	6	3	-	-	13	1.6
40	-	9	2	1	2	1	15	1.9
54	-	10	1	6	1	6	24	3.0
64	2	15	13	5	1	2	38	4.7
65	1	3	6	-	-	2	12	1.5
78	2	8	3	2	-	-	15	1.9
90	1	4	-	3	-	-	8	1.0
Total	97	394	177	62	27	48	815	
Percent	12.1	48.9	22.0	7.7	3.3	6.0		100.0

TABLE L

Table Showing Relationship Between Age and Highest Year of School Completed for Persons Enrolled in Part-Time Adult Education Courses in Sample Survey (Spring, 1967)

	Age (Years)										
ghest Year of School Completed	Less Than 18	18 - 19	20 - 24	25 - 29	30 - 39	40 - 49	50 - 59	60 - 69	70 & Over	Total	Percent
ss than 8	2	-	-	1	-	-	1	1	-	5	.8
	-	-	-	1	9	10	15	3	-	38	6.3
11	7	6	8	16	16	13	5	9	1	81	13.5
	5	35	64	66	60	47	21	5	1	304	50.6
yr., Post High School	-	3	16	5	9	10	6	2	-	51	8.5
yrs., Post High School	1	2	11	9	3	4	4	1	-	35	5.8
yrs., Post High School	-	-	4	4	7	4	2	1	-	22	3.7
yrs., Post High School	-	-	9	9	10	5	6	3	2	44	7.3
yrs.,Post High School	-	-	1	5	9	4	1	1	-	21	3.5
tal	15	46	113	116	123	97	61	26	4	601	
rcent	2.5	7.7	18.8	19.3	20.5	16.1	10.1	4.3	.7		100.1

TABLE LI

Table Showing Relationship Between Previous Courses Taken and Highest Year of School Completed for Persons Attending Part-Time Adult Education Courses In Sample Survey (Spring, 1967)

	No. of Previous Courses Taken					
Highest Year of School Completed	One	2-4	5-10	More Than 10	Total	Percent
Less than 8	1	3	-	-	4	.9
8	3	10	7	1	21	4.9
9-10	5	31	5	3	44	10.3
12	20	154	44	13	231	53.8
1 year, Post High School	2	24	7	3	36	8.4
2 year, Post High School	1	18	4	-	23	5.4
3 year, Post High School	-	12	4	-	16	3.7
4 year, Post High School	4	28	9	1	42	9.8
5 year, Post High School	-	9	1	2	12	2.8
Total	36	289	81	23	429	
Percent	8.4	67.4	18.9	5.3		100.0

TABLE LII

Table showing present occupation, by highest year of school completed, for persons attending courses in PTAE sample survey. (Spring, 1967)

Present Occupation	Highest Year of School Completed									
	Less than 8	8	9-11	12	H.S. & 1	H.S. & 2	H.S. & 3	H.S. & 4	H.S. & 5+	Total
Unemployed	-	1	2	5	-	-	-	-	1	9
Prof.Tech.Mgr.	1	4	6	40	9	13	10	33	18	134
Clerical & Sales	-	4	8	92	22	11	3	10	4	154
Service	1	3	13	25	3	-	-	-	-	45
Farm,Fish,Forest & Rel. Occup.	-	3	1	7	1	1	-	-	-	13
Processing	1	3	2	10	1	-	-	-	1	18
Mach. Trades	-	3	16	44	7	3	-	2	-	75
Bench Work	-	5	4	27	6	2	-	-	-	44
Struc.Work	-	4	12	35	1	4	-	1	-	57
Student (Full T.)	1	-	11	6	1	2	3	1	-	25
Armed Forces	-	-	-	1	-	-	-	-	-	1
Domestic	1	16	19	105	13	11	10	15	-	190
Other	-	-	9	6	-	-	-	2	-	17
Totals	5	46	103	403	64	47	26	64	24	782

TABLE LIII

TABLE SHOWING THE RELATIONSHIP BETWEEN SEX OF PERSONS AND PRIMARY REASONS FOR PARTICIPATING IN THE PTAE COURSES IN SAMPLE SURVEY (SPRING, 1967)

	Sex			
Primary Reason for Participating	Male	Female	Total	Percent
1. To fulfill a desire for general knowledge or satisfy a curiosity.	76	74	150	20.7
2. To improve understanding of community problems	2	4	6	.8
3. To improve understanding of life in general	2	12	14	1.9
4. To improve ability to perform on present job	118	42	160	22.1
5. To prepare a hobby & leisure time activity	29	65	94	13.0
6. To improve relations with others on job	3	3	6	.8
7. To become a more effective citizen	4	17	21	2.9
8. To satisfy needs for higher status and prestige	15	4	19	2.6
9. To retain or prepare for different full-time job	61	29	90	12.4
10. To prepare for second part-time job	2	3	5	.7
11. To become a better parent	2	12	14	1.9
12. To help carry out tasks & duties around home	12	30	42	5.8
13. To prepare for future education (such as college or tech. institute)	18	11	29	4.0
14. To associate with people in new activities	-	9	9	1.3
15. To meet new friends of similar age and interests	4	1	5	.7
16. To get away from daily routine	4	5	9	1.3
17. To spend spare time more enjoyably	6	22	28	3.8
18. Other and not ascertained Reasons	7	17	24	3.3
TOTAL	365	360	725	
PERCENT	50.3	49.7	100.0	100.0

TABLE LIV

TABLE SHOWING THE RELATIONSHIP BETWEEN SEX OF PERSONS AND SECONDARY REASONS FOR PARTICIPATING IN THE PTAE COURSES IN SAMPLE SURVEY (SPRING, 1967)

Secondary Reason for Participating	Sex Male	 Female	Total	Percent
1. To fulfill a desire for general knowledge or satisfy a curiosity	69	49	118	17.2
2. To improve understanding of community problems	4	1	5	.7
3. To improve understanding of life in general	7	10	17	2.5
4. To improve ability to perform on present job	39	26	65	9.5
5. To prepare a hobby & leisure time activity	28	47	75	10.9
6. To improve relations with others on job	20	11	31	4.5
7. To become a more effective citizen	8	5	13	1.9
8. To satisfy needs for higher status and prestige	43	17	60	8.7
9. To retain or prepare for different full-time job	35	18	53	7.7
10. To prepare for second part-time job	17	2	19	2.8
11. To become a better parent	4	19	23	3.3
12. To help carry out tasks & duties around home	12	20	32	4.7
13. To prepare for future education (such as college or tech. institute)	12	6	18	2.6
14. To associate with people in new activities	7	21	28	4.1
15. To meet new friends of similar age and interests	2	17	19	2.8
16. To get away from daily routine	13	23	36	5.3
17. To spend spare time more enjoyably	22	42	64	9.3
18. Other and not ascertained Reasons	5	5	10	1.5
TOTAL	347	339	686	
PERCENT	50.6	49.4		100.0

TABLE LV

TABLE SHOWING AGE CATEGORY BY PRIMARY REASON FOR PARTICIPATING IN PART-TIME ADULT EDUCATION COURSES IN SAMPLE SURVEY (SPRING, 1967)

rimary Reason or Participating	Age Categories (Years) Less Than 18	18-19	20-24	25-29	30-39	40-49	50-59	60-69	Over 70	Total	Percent
. To fulfill a desire for general knowledge or satisfy a curiosity	2	2	19	20	26	18	14	5	2	108	19.4
. To improve understanding of community problems	-	1	1	-	2	-	-	1	-	5	.9
. To improve understanding of life in general	-	1	1	3	2	1	2	-	-	10	1.8
. To improve ability to perform on present job	1	9	33	25	26	24	9	2	-	129	23.1
. To prepare a hobby & leisure time activity	-	3	10	14	15	12	11	7	2	74	13.3
. To improve relations with other on job	-	-	2	-	1	-	2	1	-	6	1.1
. To become a more effective citizen	-	3	1	4	3	5	3	-	-	19	3.4
. To satisfy needs for higher status and prestige	-	2	3	6	3	-	-	-	-	14	2.5
. To retrain or prepare for different full-time job	2	10	17	17	19	7	2	-	-	74	13.3
0. To prepare for second part-time job	-	-	-	-	1	1	2	-	-	4	.7
1. To become a better parent	-	3	2	2	2	-	-	-	-	9	1.6
2. To help carry out tasks & duties around home	2	3	1	5	7	10	-	1	-	29	5.2
3. To prepare for future education (such as college, tech.institute)	3	4	6	6	-	1	-	-	1	21	3.8
4. To associate with people in new activities	-	1	2	-	-	2	2	-	-	7	1.3
5. To meet new friends of similar age and interests	1	-	-	1	1	-	-	-	-	3	.5
6. To get away from daily routine	-	-	1	2	1	-	1	-	-	5	.9
7. To spend spare time more enjoyably	-	2	3	4	2	2	7	-	-	20	3.6
8. Other and not ascertained	2	1	5	1	4	4	1	2	-	20	3.6
TOTAL	13	45	107	110	115	87	56	19	5	557	
PERCENT	2.3	8.1	19.2	19.8	20.6	15.6	10.1	3.4	.9		100.0

TABLE LVI
TABLE SHOWING AGE CATEGORY BY SECONDARY REASON FOR PARTICIPATING IN PART-TIME ADULT EDUCATION COURSES IN SAMPLE SURVEY (SPRING, 1967)

condary Reason r Participating	Age Categories (Years) Less Than 18	18-19	20-24	25-29	30-39	40-49	50-59	60-69	Over 70	Total	Percent
. To fulfill a desire for general knowledge or satisfy a curiosity	3	9	17	18	19	23	4	5	1	99	18.7
. To improve understanding of community problems	-	-	2	-	1	1	-	-	-	4	.8
. To improve understanding of life in general	-	-	3	2	1	1	2	-	-	9	1.7
. To improve ability to perform on present job	2	2	12	7	10	9	5	2	-	49	9.3
. To prepare a hobby & leisure time activity	1	5	6	12	10	7	10	4	3	58	11.0
. To improve relations with other on job	-	2	4	6	7	5	1	-	-	25	4.7
. To become a more effective citizen	-	4	2	1	-	4	-	-	-	11	2.1
. To satisfy needs for higher status and prestige	1	4	13	16	9	2	3	-	-	48	9.1
. To retain or prepare for different full-time job	2	3	7	9	12	4	3	-	-	40	7.6
0. To prepare for second part-time job	1	2	3	1	7	1	1	-	-	16	3.0
1. To become a better parent	-	1	1	-	4	4	1	-	-	11	2.1
2. To help carry out tasks & duties around home	2	1	5	4	4	5	3	-	-	24	4.6
3. To prepare for future education(such as college, tech.institute)	-	2	2	6	2	-	-	-	-	12	2.3
4. To associate with people in new activities	-	1	5	2	3	3	2	-	-	16	3.0
5. To meet new friends of similar age and interest	-	2	3	2	1	2	5	1	-	16	3.0
6. To get away from daily routine	1	1	5	6	8	1	7	-	-	29	5.5
7. To spend spare time more enjoyably	-	4	10	13	11	7	5	3	-	53	10.0
8. Other and not ascertained	-	-	4	1	-	1	-	2	-	8	1.5
TOTAL	13	43	104	106	109	80	52	17	4	528	
PERCENT	2.5	8.1	19.7	20.1	20.6	15.1	9.9	3.2	.8		100.0

TABLE LVII

TABLE SHOWING THE NUMBER AND PERCENT RELATIONSHIP BETWEEN EMPLOYABLE STATUS AND PRIMARY REASON FOR PARTICIPATING IN THE PTAE COURSES IN SAMPLE SURVEY (SPRING, 1967)

EMPLOYABILITY STATUS

Primary Reason for Participating	Full-Time	Part-Time	Retired	Unempl.	Other	Total	Percent
1. To fulfill a desire for general knowledge or satisfy a curiosity	99	12	2	4	34	151	20.8
2. To improve understanding of community problems	5	-	-	-	1	6	.8
3. To improve understanding of life in general	4	2	-	1	7	14	1.9
4. To improve ability to perform on present job	133	10	1	-	17	161	22.2
5. To prepare a hobby & leisure time activity	49	6	8	1	30	94	13.0
6. To improve relations with others on job	4	-	-	-	2	6	.8
7. To become a more effective citizen	12	1	-	3	5	21	2.9
8. To satisfy needs for higher status and prestige	17	-	-	-	2	19	2.6
9. To retain or prepare for different full-time job	72	8	-	3	8	91	12.5
10. To prepare for second part-time job	3	-	-	-	1	4	.6
11. To become a better parent	6	1	-	-	7	14	1.9
12. To help carry out tasks & duties around home	17	5	-	-	19	41	5.7
13. To prepare for future education (such as college or tech. institute)	15	4	-	2	8	29	4.0
14. To associate with people in new activities	2	-	1	-	6	9	1.2
15. To meet new friends of similar age and interests	4	-	-	1	-	5	.7
16. To get away from daily routine	6	1	-	-	2	9	1.2
17. To spend spare time more enjoyably	15	3	-	2	8	28	3.9
18. Other and not ascertained Reasons	12	2	1	-	9	24	3.3
TOTAL	475	55	13	17	166	726	
PERCENT	65.4	7.6	1.8	2.3	22.9		100.0

TABLE LVIII

TABLE SHOWING THE NUMBER AND PERCENT RELATIONSHIP BETWEEN EMPLOYABLE STATUS AND SECONDARY REASON FOR PARTICIPATING IN THE PTAE COURSES IN SAMPLE SURVEY (SPRING, 1967)

	EMPLOYABILITY STATUS						
econdary Reason for Participating	Full-Time	Part-Time	Retired	Unempl.	Other	Total	Percent
. To fulfill a desire for general knowledge or satisfy a curiosity	81	9	2	-	27	119	17.3
. To improve understanding of community problems	3	-	-	1	1	5	.7
. To improve understanding of life in general	12	1	-	-	4	17	2.5
. To improve ability to perform on present job	52	4	-	-	10	66	9.6
. To prepare a hobby & leisure time activity	41	9	3	4	17	74	10.8
. To improve relations with others on job	26	2	1	-	2	31	4.5
. To become a more effective citizen	8	2	-	1	2	13	1.9
. To satisfy needs for higher status and prestige	49	4	-	1	6	60	8.7
. To retain or prepare for different full-time job	40	4	-	3	6	53	7.7
0. To prepare for second part-time job	16	-	-	-	3	19	2.8
1. To become a better parent	6	5	-	1	10	22	3.2
2. To help carry out tasks & duties around home	17	1	-	-	14	32	4.7
3. To prepare for future education (such as college or tech. institute)	15	2	-	1	1	19	2.8
4. To associate with people in new activities	15	-	-	-	13	28	4.1
5. To meet new friends of similar age and interests	4	3	2	1	8	18	2.6
6. To get away from daily routine	20	2	-	3	11	36	5.2
7. To spend spare time more enjoyably	37	3	1	1	23	65	9.4
8. Other and not ascertained Reasons	7	-	1	-	2	10	1.5
TOTAL	449	51	10	17	160	687	
PERCENT	65.3	7.4	1.5	2.5	23.3		100.0

TABLE LIX

TABLE SHOWING RELATIONSHIP BETWEEN PRESENT OCCUPATION AND PRIMARY REASON FOR PART
IN STATE SURVEY (SPRING , 1967)

	Present Occup						
Primary Reasons for Participating	Uemp.	Prof,Tech. & Mgl.	Clerical & Sales	Svcs	Farm, Fish Forest.	Process.	Ma Tr
1. To fulfill a desire for general knowledge or satisfy a curiosity	-	31	33	5	2	5	13
2. To improve understanding of community problems	-	-	1	2	-	-	2
3. To improve understanding of life in general	1	1	2	1	-	-	-
4. To improve ability to perform on present job	-	45	30	8	3	1	15
5. To prepare a hobby & leisure time activity	-	16	14	5	-	1	8
6. To improve relations with others on job	-	3	-	-	-	-	1
7. To become a more effective citizen	2	-	3	3	-	1	2
8. To satisfy needs for higher status and prestige.	1	2	5	-	-	1	2
9. To retain or prepare for different full-time job	2	6	23	7	1	5	18
10. To prepare for second part-time job.	-	-	-	-	1	-	-
11. To become a better parent	-	2	2	1	-	-	-
12. To help carry out tasks & duties around home.	-	8	8	-	1	1	2
13. To prepare for future education(such as college or tech. institute).	1	4	1	4	2	1	5
14. To associate with people in new activities	-	-	2	-	-	-	-
15. To meet new friends of similar age and interests	-	-	1	2	-	-	1
16. To get away from daily routine	-	5	1	-	-	-	-
17. To spend spare time more enjoyably	-	5	6	3	1	1	-
18. Other and Not ascertained Reasons	4	8	24	4	2	1	7
TOTAL	11	136	156	45	13	18	76
PERCENT	1.4	17.0	19.5	5.6	1.6	2.3	9

TABLE LIX

AND PRIMARY REASON FOR PARTICIPATION IN PART-TIME ADULT EDUCATION COURSES
ATE SURVEY (SPRING , 1967)

Present Occupation

Svcs	Farm, Fish Forest.	Process.	Mach. Trades	Bench Work	Struct. Work	Student	Mili. Svcs.	Housewife	N/A	Total	Percent
5	2	5	13	10	8	5	-	37	1	150	18.7
2	-	-	2	-	-	-	-	1	-	6	.8
1	-	-	-	-	1	-	-	7	1	14	1.8
8	3	1	15	12	25	3	-	15	4	161	20.1
5	-	1	8	6	4	1	-	33	2	90	11.2
-	-	-	1	-	-	-	-	2	-	6	.8
3	-	1	2	1	2	-	-	6	1	21	2.6
-	-	1	2	2	3	-	-	3	1	20	2.5
7	1	5	18	7	5	1	-	11	4	90	11.2
-	1	-	-	2	-	-	-	1	-	4	.5
1	-	-	-	1	1	-	-	7	-	14	1.8
-	1	1	2	1	-	3	1	17	-	42	5.2
4	2	1	5	-	1	6	-	3	-	28	3.5
-	-	-	-	-	-	1	-	6	-	9	1.1
2	-	-	1	1	-	-	-	-	-	5	.6
-	-	-	-	-	1	-	-	2	-	9	1.1
3	1	1	-	-	-	-	-	12	1	29	3.6
4	2	1	7	2	8	6	-	34	3	103	12.9
45	13	18	76	45	59	26	1	197	18	801	-
5.6	1.6	2.3	9.5	5.6	7.4	3.2	.1	24.6	2.2		100.0

TABLE LX
TABLE SHOWING RELATIONSHIP BETWEEN PRESENT OCCUPATION AND SECONDARY REASON
IN STATE SURVEY (Spring, 1967

Present Occup

Secondary Reason for Participating	Uemp.	Prof,Tech. & Mgl.	Clerical & Sales	Svcs	Farm, Fish Forest.	Process
1. To fulfill a desire for general knowledge or satisfy a curiosity	1	27	22	4	1	1
2. To improve understanding of community problems	1	1	-	-	-	-
3. To improve understanding of life in general	-	3	2	1	-	-
4. To improve ability to perform on present job	-	11	19	4	2	1
5. To prepare hobby & leisure time activity	-	15	14	4	-	3
6. To improve relations with others on job.	-	11	8	3	-	1
7. To become a more effective citizen.	-	2	1	-	-	-
8. To satisfy needs for higher status and prestige.	1	9	12	4	1	1
9. To retain or prepare for different full-time job	2	7	11	1	2	5
10. To prepare for second part-time job.	-	3	4	1	1	1
11. To become a better parent	1	3	6	-	-	-
12. To help carry out tasks & duties around home	-	5	3	5	1	-
13. To prepare for future education(such as college or tech. institute).	1	1	6	1	-	2
14. To associate with people in new activities.	-	1	5	1	1	-
15. To meet new friends of similar age and interests.	1	-	4	3	-	1
16. To get away from daily routine.	-	7	5	3	1	-
17. To spend spare time more enjoyably.	-	14	10	2	-	-
18. Other and Not Ascertained Reasons	3	16	24	8	3	2
TOTAL	11	136	156	45	13	18
PERCENT	1.4	17.0	19.5	5.6	1.6	2.3

TABLE LX
UPATION AND SECONDARY REASON FOR PARTICIPATION IN PART-TIME ADULT COURSES
IN STATE SURVEY (Spring, 1967)

Present Occupation

cal es	Svcs	Farm, Fish Forest.	Process.	Mach Trades	Bench Work	Struct. Work	Student	Mili. Svcs	House-wife	N/A	Total	Percent
	4	1	1	9	10	14	6	-	23	1	119	14.9
	-	-	-	1	1	-	1	-	-	-	5	.6
	1	-	-	3	4	-	-	-	4	-	17	2.1
	4	2	1	5	5	7	2	-	10	1	67	8.4
	4	-	3	5	6	1	2	-	22	2	74	9.2
	3	-	1	3	1	-	-	-	2	2	31	3.9
	-	-	-	3	1	2	1	-	1	1	12	1.5
	4	1	1	14	3	5	3	-	5	2	60	7.5
	1	2	5	9	3	3	1	-	7	2	53	6.6
	1	1	1	2	1	2	2	-	1	1	19	2.4
	-	-	-	-	-	1	1	-	9	-	21	2.6
	5	1	-	-	1	2	2	-	13	-	32	4.0
	1	-	2	2	1	3	1	-	2	-	20	2.5
	1	1	-	-	3	3	1	-	13	-	28	3.5
	3	-	1	-	-	-	-	-	9	-	18	2.2
	3	1	-	3	-	-	-	1	14	2	36	4.5
	2	-	-	2	2	5	2	-	25	-	62	7.7
	8	3	2	15	3	11	1	-	37	4	127	15.9
	45	13	18	76	45	59	26	1	197	18	801	-
.5	5.6	1.6	2.3	9.5	5.6	7.4	3.2	.1	24.6	2.2		100.0

TABLE LXI

TABLE SHOWING RELATIONSHIP BETWEEN OCCUPATION ASPIRATIONS (5 YEARS) IN PART-TIME ADULT EDUCATION COURSES IN STATE S

	Occupational As					
Primary Reasons for Participating	Unemp.	Prof,Tech. & Mgl.	Clerical & Sales	Svcs	Farm, Fish Forest.	Process
1. To fulfill a desire for general knowledge or satisfy a curiosity	2	37	12	2	2	-
2. To improve understanding of community problems	-	-	1	1	-	-
3. To improve understanding of life in general	-	2	5	-	-	1
4. To improve ability to perform on present job.	-	63	15	7	2	1
5. To prepare a hobby & leisure time activity	1	15	12	2	1	-
6. To improve relations with others on job.	-	2	-	-	-	-
7. To become a more effective citizen.	-	3	2	1	-	-
8. To satisfy needs for higher status and prestige.	-	7	5	1	-	-
9. To retain or prepare for different full-time job.	1	31	19	1	-	-
10. To prepare for second part-time job.	-	-	-	-	1	-
11. To become a better parent.	-	3	2	-	-	-
12. To help carry out tasks & duties around home.	-	7	4	1	3	-
13. To prepare for future education(such as college or tech. institute)	-	13	3	-	1	-
14. To associate with people in new activities.	-	-	2	-	-	-
15. To meet new friends of similar age and interests.	-	1	-	1	-	-
16. To get away from daily routine	-	3	-	-	-	-
17. To spend spare time more enjoyably.	1	4	4	1	-	1
18. Other and Not Ascertained Reasons	-	20	21	2	-	-
TOTAL	5	211	107	20	10	3
PERCENT	.9	36.9	18.7	3.5	1.8	.5

TABLE LXI

PATION ASPIRATIONS (5 YEARS) AND PRIMARY REASON FOR PARTICIPATION
DUCATION COURSES IN STATE SURVEY (SPRING, 1967)

	Occupational Aspiration (5 yrs.)											
cal es	Svcs	Farm, Fish Forest.	Process	Mach. Trades	Bench Work	Struct. Work	Student	Mili. Svcs	House-wife	N/A	Total	Percent
	2	2	-	8	4	6	1	-	10	7	91	15.9
	1	-	-	2	-	-	-	-	-	-	4	.7
	-	-	1	-	1	-	-	-	3	-	12	2.1
	7	2	1	11	8	21	-	-	5	3	136	23.8
	2	1	-	4	4	3	-	-	8	5	55	9.6
	-	-	-	-	-	1	-	-	1	-	4	.7
	1	-	-	1	-	1	-	-	3	-	11	1.9
	1	-	-	1	1	3	-	-	-	-	18	3.2
	1	-	-	13	5	10	-	-	1	1	82	14.4
	-	1	-	-	-	1	-	-	-	-	2	.4
	-	-	-	-	-	-	-	-	7	-	12	2.1
	1	3	-	1	1	-	-	1	7	-	25	4.4
	-	1	-	1	-	-	2	-	-	2	22	3.9
	-	-	-	-	-	-	-	-	2	1	5	.9
	1	-	-	1	2	-	-	-	-	-	5	.9
	-	-	-	-	-	-	-	-	-	-	3	.5
	1	-	1	-	-	1	-	-	5	1	18	3.1
	2	-	-	3	2	8	1	-	6	3	66	11.5
	20	10	3	46	28	55	4	1	58	23	571	-
8.7	3.5	1.8	.5	8.1	4.9	9.6	.7	.2	10.2	4.0		100.0

TABLE LXII

TABLE SHOWING RELATIONSHIP BETWEEN OCCUPATIONAL ASPIRATION (5 YEARS)
IN PART-TIME ADULT EDUCATION COURSES IN STATE S

Occupatio

Secondary Reason for Participating	Unemp.	Prof, Tech. & Mgl.	Clerical & Sales	Svcs	Farm, Fish Forest.	Proces
1. To fulfill a desire for genral knowledge or satisfy a curiosity.	-	38	17	3	1	-
2. To improve understanding of community problems.	-	3	1	-	-	-
3. To improve understanding of life in general	-	6	1	-	-	-
4. To improve ability to perform on present job.	-	17	7	2	3	-
5. To prepare a hobby & leisure time activity	2	14	6	-	1	-
6. To improve relations with others on job.	-	12	4	2	-	1
7. To become a more effective citizen	-	6	-	-	-	-
8. To satisfy needs for higher status and prestige.	-	25	13	-	-	-
9. To retain or prepare for different full-time job.	-	20	7	1	2	1
10. To prepare for second part-time job.	-	3	2	-	-	-
11. To become a better parent	-	4	3	-	-	-
12. To help carry out tasks & duties around home.	-	6	1	3	1	1
13. To prepare for future education(such as college or tech. institute)	-	11	2	-	-	-
14. To associate with people in new activities	1	2	4	1	1	-
15. To meet new friends of similar age and interests.	-	2	5	-	-	-
16. To get away from daily routine	2	6	8	3	-	-
17. To spend spare time more enjoyably.	-	14	6	2	1	-
18. Other and Not Ascertained Reasons	-	22	20	3	-	-
TOTAL	5	211	107	20	10	3
PERCENT	.9	36.9	18.7	3.5	1.8	.5

TABLE LXII

ATIONAL ASPIRATION (5 YEARS) AND SECONDARY REASON FOR PARTICIPATION EDUCATION COURSES IN STATE SURVEY (SPRING, 1967)

Occupational Aspirations (5 yrs.)

ical les	Svcs	Farm, Fish Forest.	Process	Mach. Trades	Bench Work	Struct. Work	Student	Mili. Svcs	House-wife	N/A	Total	Percent
	3	1	-	8	7	11	-	-	7	1	93	16.3
	-	-	-	1	-	-	-	-	-	-	5	.9
	-	-	-	-	2	-	1	-	3	-	13	2.3
	2	3	-	3	2	8	-	-	3	1	46	8.1
	-	1	-	3	4	1	-	-	9	7	47	8.2
	2	-	1	2	1	1	-	-	1	1	25	4.4
	-	-	-	4	-	1	-	-	1	-	12	2.1
	-	-	-	8	2	7	-	-	-	-	55	9.6
	1	2	1	4	1	3	-	-	1	2	42	7.4
	-	-	-	3	-	3	-	-	1	2	14	2.4
	-	-	-	-	-	1	-	-	7	-	15	2.6
	3	1	1	-	1	2	1	-	5	-	21	3.7
	-	-	-	3	-	1	1	-	-	-	18	3.1
	1	1	-	-	2	3	-	-	1	-	15	2.6
	-	-	-	1	-	1	-	-	1	1	11	1.9
	3	-	-	1	1	1	-	1	3	2	28	4.9
	2	1	-	-	2	2	1	-	5	2	35	6.1
	3	-	-	5	3	9	-	-	10	4	76	13.4
	20	10	3	46	28	55	4	1	58	23	571	-
18.7	3.5	1.8	.5	8.1	4.9	9.6	.7	.2	10.2	4.0		100.0

B 23-24

TABLE LXIII

TABLE SHOWING RELATIONSHIP BETWEEN DIVISIONAL INTEREST AREAS AND PRIMARY REASONS FOR PARTICIPATION IN PTAE COURSES IN SAMPLE SURVEY (SPRING, 1967)

	DIVISIONAL INTEREST AREAS							
Primary Reason for Participating	Bus.	Graphic & Appl. Arts	Home Ec.	Ind.	Tech.	Gen. Ed.	Total	Percent
1. To fulfill a desire for general knowledge or satisfy a curiosity	26	19	27	52	4	23	151	18.4
2. To improve understanding of community problems	2	-	2	1	-	1	6	.8
3. To improve understanding of life in general	-	-	8	2	-	5	15	1.9
4. To improve ability to perform on present job	42	3	23	63	9	21	161	20.0
5. To prepare a hobby & leisure time activity	1	14	47	24	1	8	95	11.6
6. To improve relations with others on job	-	-	-	2	-	4	6	.7
7. To become a more effective citizen	2	-	1	2	-	16	21	2.5
8. To satisfy needs for higher status and prestige	8	-	2	7	-	3	20	2.4
9. To retain or prepare for different full-time job	31	1	9	34	4	13	92	11.2
10. To prepare for second part-time job	1	-	3	1	-	-	5	.6
11. To become a better parent	-	1	10	-	-	3	14	1.7
12. To help carry out tasks & duties around home	3	1	22	11	-	6	43	5.2
13. To prepare for future education (such as college or tech. institute)	3	3	-	10	-	13	29	3.5
14. To associate with people in new activities	1	-	5	1	-	2	9	1.1
15. To meet new friends of similar age and interests	1	1	1	1	-	1	5	.6
16. To get away from daily routine	1	2	1	4	-	2	10	1.2
17. To spend spare time more enjoyably	-	2	18	4	-	5	29	3.5
18. Other and not ascertained Reasons	21	8	31	30	1	17	108	13.1
TOTAL	143	55	210	249	19	143	819	
PERCENT	17.5	6.7	25.6	30.4	2.3	17.5		100.0

TABLE LXIV

TABLE SHOWING RELATIONSHIP BETWEEN DIVISIONAL INTEREST AREAS AND SECONDARY REASON FOR PARTICIPATION IN PTAE COURSES IN SAMPLE SURVEY (SPRING, 1967)

	DIVISIONAL INTEREST AREAS							
econdary Reason for Participating	Bus.	Graphic & Appl. Arts	Home Ec.	Ind.	Tech.	Gen. Ed.	Total	Percent
To fulfill a desire for general knowledge or satisfy a curiosity	27	8	20	39	8	17	119	14.5
To improve understanding of community problems	1	-	-	3	-	1	5	.6
To improve understanding of life in general	2	-	5	3	-	7	17	2.1
To improve ability to perform on present job	16	2	9	21	2	18	68	8.3
To prepare a hobby & leisure time activity	3	13	28	22	3	8	77	9.4
To improve relations with others on job	13	-	3	9	-	6	31	3.8
To become a more effective citizen	1	-	3	3	-	7	14	1.7
To satisfy needs for higher status and prestige	19	1	6	25	1	8	60	7.3
To retain or prepare for different full-time job	16	2	8	19	-	8	53	6.5
10. To prepare for second part-time job	2	1	2	12	1	1	19	2.3
11. To become a better parent	3	-	14	3	-	3	23	2.8
12. To help carry out tasks & duties around home	2	-	15	11	-	4	32	3.9
13. To prepare for future education (such as college or tech. institute)	6	1	1	5	1	6	20	2.5
14. To associate with people in new activities	2	2	8	6	-	10	28	3.4
15. To meet new friends of similar age and interests	3	2	10	4	-	-	19	2.3
16. To get away from daily routine	2	5	15	8	1	5	36	4.4
17. To spend spare time more enjoyably	2	10	23	17	-	13	65	8.0
18. Other and not ascertained Reasons	23	8	40	39	2	21	133	16.2
TOTAL	143	55	210	249	19	143	819	
PERCENT	17.5	6.7	25.6	30.4	2.3	17.5		100.0

TABLE LXV

TABLE SHOWING RELATIONSHIP BETWEEN YEARS IN PRESENT OCCUPATION AND PRIMARY REASON FOR PARTICIPATION IN PART-TIME ADULT EDUCATION COURSES IN STATE SURVEY (SPRING, 1967)

	Years in Present Occupation									
rimary Reason for Participating	Less Than One	1-2	3-4	5-6	7-8	9-10	11-15	Over 15	Total	Percent
To fulfill a desire for general knowledge or satisfy a curiosity	10	22	18	16	8	12	8	19	113	21.4
To improve understanding of community problems	-	3	-	-	1	-	-	1	5	.9
To improve understanding of life in general	-	3	1	1	-	-	-	1	6	1.1
To improve ability to perform on present job	22	47	27	17	6	5	10	8	142	26.9
To prepare a hobby & leisure time activity	6	12	9	5	5	4	6	8	55	10.4
To improve relations with others on job	1	1	-	-	-	-	1	1	4	.8
To become a more effective citizen	1	5	2	1	1	1	1	1	13	2.5
To satisfy needs for higher status and prestige.	2	4	3	3	1	1	3	-	17	3.2
To retain or prepare for different full-time job	16	21	15	9	5	3	5	5	79	15.0
To prepare for second part-time job	1	-	-	1	-	-	-	1	3	.6
To become a better parent	2	4	-	-	-	-	-	1	7	1.3
To help carry out tasks & duties around home	3	4	3	4	2	1	1	2	20	3.8
To prepare for future education (such as college or tech. institute)	8	4	4	-	2	-	-	-	18	3.4
To associate with people in new activities	-	-	-	2	-	-	-	1	3	.6
To meet new friends of similar age and interests.	-	1	1	1	-	-	1	1	5	.9
To get away from daily routine	1	2	-	1	1	1	1	-	7	1.3
To spend spare time more enjoyably	3	6	-	2	3	-	-	4	18	3.4
Other and not ascertained Reasons	1	2	2	2	1	-	1	4	13	2.5
TOTAL	77	141	85	65	36	28	38	58	528	
PERCENT	14.6	26.7	16.1	12.3	6.8	5.3	7.2	11.0		100.0

TABLE LXVI

TABLE SHOWING RELATIONSHIP BETWEEN YEARS IN PRESENT OCCUPATION AND SECONDARY REASON FOR PARTICIPATION IN PART-TIME ADULT EDUCATION COURSES IN STATE SURVEY (SPRING, 1967)

	Years In Present Occupation									
econdary Reason for Participating	Less Than One	1-2	3-4	5-6	7-8	9-10	11-15	Over 15	Total	Percent
To fulfill a desire for general knowledge or satisfy a curiosity	11	29	16	11	6	1	7	7	88	17.7
To improve understanding of community problems	1	1	-	1	-	-	-	-	3	.6
To improve understanding of life in general	-	5	1	1	-	2	1	3	13	2.6
To improve ability to perform on present job	10	14	10	9	1	2	3	6	55	11.1
To prepare a hobby & leisure time activity	8	7	5	6	5	6	3	9	49	9.8
To improve relations with others on job	6	6	4	4	2	3	2	-	27	5.4
To become a more effective citizen	-	4	2	1	1	-	1	1	10	2.0
To satisfy needs for higher status and prestige	9	15	11	8	4	2	3	1	53	10.6
To retain or prepare for different full-time job	8	11	6	7	4	3	2	4	45	9.0
0. To prepare for second part-time job	1	5	1	3	1	-	3	2	16	3.2
1. To become a better parent	-	4	-	1	2	-	1	2	10	2.0
2. To help carry out tasks & duties around home	3	5	2	1	1	3	3	1	19	3.8
3. To prepare for future education (such as college or tech. institute)	3	7	5	1	1	-	-	-	17	3.4
4. To associate with people in new activities	3	4	4	-	2	-	-	1	14	2.8
5. To meet new friends of similar age and interests	2	3	-	-	-	-	2	2	9	1.8
6. To get away from daily routine	2	2	5	3	3	1	1	7	24	4.8
7. To spend spare time more enjoyably	5	8	5	7	2	2	3	9	41	8.2
8. Other and not ascertained reasons	1	4	-	-	-	1	-	-	6	1.2
TOTAL	73	134	77	64	35	26	35	55	499	
PERCENT	14.6	26.9	15.5	12.8	7.0	5.2	7.0	11.0		100.0

TABLE LXVII

Table showing the holding power, by department of instruction, within the major divisions as indicated in a Part-Time Adult Education Survey. (Spring, 1967)

HOLDING STRENGTH

Department	(No.)	High	Average	Low	Total
Accounting	(101)	2	2	-	4
Business Administration	(102)	1	1	-	2
Marketing	(104)	-	1	-	1
Rel. Bus.	(105)	1	-	-	1
Sect. Science	(106)	1	3	1	5
Bus. Data Proc.	(107)	-	1	2	3
Comm. Art	(201)	2	-	-	2
Crafts	(202)	-	-	1	1
Photography	(203)	-	2	-	2
Clothing	(301)	3	2	-	5
Foods	(303)	1	1	-	2
Home Mgt. & Furn.	(304)	3	1	-	4
Family Relations	(305)	-	1	-	1
Related Art	(306)	1	1	-	2
Auto Svcg.	(404)	-	1	-	1
Cabt. Mkg. & Milwk.	(409)	-	1	-	1
Carpentry	(410)	2	-	-	2
Electronic Radio & TV	(414)	1	-	-	1
Ind. Hydr. & Preum.	(419)	1	-	-	1
Mach. Shop	(420)	1	1	-	2
Mach. Drftg.	(421)	2	2	-	4
Prtg. & Decor.	(424)	1	-	-	1
Plumbing	(427)	1	-	-	1
Upholstery	(440)	1	-	-	1
Welding	(442)	3	1	1	5
Elect. Techn.	(605)	-	1	-	1
English	(801)	-	2	-	2
Foreign Lang.	(802)	1	-	-	1
Gen'l Math	(804)	-	1	-	1
Music	(805)	1	-	-	1
Reading	(808)	-	1	-	1
Soc. Science	(809)	2	-	-	2
Driver Ed.	(812)	1	1	-	2
Totals		33	28	5	66

TABLE LXVIII

Table showing the course holding strength frequencies, for NIGHT class offerings, relative to number of course sessions planned. (Spring, 1967)

HOLDING STRENGTH (freq.)

Sessions Planned	High	Average	Low	Total
41 & Over	1	2	-	3
21 - 40	1	7	2	10
1 - 20	25	13	3	41
TOTALS	(27)	(22)	(5)	(54)

TABLE LXIX

Table showing the course holding strength percent distribution for NIGHT class offerings as compared to number of course sessions planned. (Spring, 1967)

	HOLDING STRENGTH (%)			
Sessions Planned	High	Average	Low	Total
41 & Over	33.3	66.7	-	100.0
21 - 40	10.0	70.0	20.0	100.0
1 - 20	61.0	31.7	7.3	100.0
TOTALS	(50.0)	(40.7)	(9.3)	(100.0)

TABLE LXX

Table showing course holding strength frequencies for DAY class offering relative to number of course sessions planned. (Spring, 1967)

Sessions Planned	HOLDING STRENGTH (freq.)			
	High	Average	Low	Total
41 & Over	1	-	-	1
21 - 40	1	2	-	3
1 - 20	4	4	-	8
TOTALS	(6)	(6)	(-)	(12)

TABLE LXXI

Table showing the course holding strength percent distribution for DAY class offerings relative to number of course sessions planned. (Spring, 1967)

HOLDING STRENGTH (%)

Sessions Planned	High	Average	Low	Total
41 & Over	100.0	-	-	100.0
21 - 40	33.3	66.7	-	100.0
1 - 20	50.0	50.0	-	100.0
TOTALS	(50.0)	(50.0)	(-)	(100.0)

TABLE LXXII

Table showing course holding strength frequency in comparison of night and day class offerings.

COURSE HOLDING STRENGTH (freq.)

	High	Average	Low	Total
Night	27	22	5	54
Day	6	6	-	12
TOTALS	33	28	5	66

TABLE LXXIII

Table showing course holding strength percent in comparison of night and day class offerings.

COURSE HOLDING STRENGTH (%)

	High	Average	Low	Total
Night	50.0	40.7	9.3	100.0
Day	50.0	50.0	-	100.0
TOTALS	50.0	42.3	7.7	100.0

TABLE LXXIV

Table showing the respective course holding strength by major division of instruction in Part-Time Adult Education sample survey (Spring, 1967).

COURSE HOLDING STRENGTH [1/]
(frequency-course)

Major Division	High	Average	Low	Total [2/]
Business	5	8	3	16
Graphic & Applied Arts	2	2	1	5
Home Economics	8	6	-	14
Industrial	13	6	1	20
Service & Health Occup.	-	1	-	1
General Education	5	5	-	10
TOTALS	(33)	(28)	(5)	(66)

[1/] Holding strength designation is determined as follows: High - no category level decrease noted between initial registration and course completion (surveyed) period; Average - decline of one category level in attendance; Low - a drop of at least two categories during course duration.

[2/] Data not included for four course offerings as attendance levels were not ascertained.

TABLE LXXV

Table showing the percent of course holding strength by major division of instruction for Part-Time Adult Education Survey (Spring, 1967)

PERCENT OF COURSE HOLDING STRENGTH

Major Division	High	Average	Low	Total
Business	31.3	50.0	18.7	100.0
Graphic & Applied Arts	40.0	40.0	20.0	100.0
Home Economics	57.1	42.9	-	100.0
Industrial	65.0	30.0	5.0	100.0
Service & Health Occup.	-	100.0	-	100.0
General Education	50.0	50.0	-	100.0